Course Number and Name: HST 137 Survey of Asian Civilization II

Credit Hours: 3.0  Contact Hours: 3.0  Lecture: 3.0  Lab: N/A  Other: N/A

Prerequisites: Grade of “C” or better in ENG 096 and RDG 096 or placement; it is recommended that HST 136 be taken before HST 137

Co-requisites: None  Concurrent Courses: None

Course Outline Revision Date: Fall 2010

Course Description: This is a continuation of HST 136, bringing China, Japan, and India into perspective in the modern world.

General Education Goals: The aggregate of the core courses required for any major at ECC have the following goals:

1. **Written and Oral Communication**: Students will communicate effectively in both speech and writing.

2. **Quantitative Knowledge and Skills**: Students will use appropriate mathematical and statistical concepts and operations to interpret data and to solve problems.

3. **Scientific Knowledge and Reasoning**: Students will use the scientific method of inquiry through the acquisition of scientific knowledge.

4. **Technological Competency/Information Literacy**: Students will use computer systems or other appropriate forms of technology to achieve educational and personal goals.

5. **Society and Human Behavior**: Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.

6. **Humanistic Perspective**: Students will analyze works in the field of art, music, or theater; literature; and philosophy and/or religious studies; and will gain competence in the use of a foreign language.

7. **Historical Perspective**: Students will understand historical events and movements in World, Western, non-Western, or American societies and assess their subsequent significance.

8. **Global and Cultural Awareness of Diversity**: Students will understand the importance of global perspective and culturally diverse peoples.

9. **Ethics**: Students will understand ethical issues and situations.
Course Goals: Upon successful completion of this course, students should be able to do the following:

1. demonstrate knowledge of the fundamental concepts and theories of historical events in Asian societies including but not limited to China, India, Asia, Korea and the South Pacific islands since European colonization in the nineteenth century; (GEG 7)

2. investigate the global perspectives, cultural diversity and philosophical/religious contributions of various Asian civilizations from European colonization to the present; (GEG 8) and

3. differentiate and interpret accurate information about the dates, historical figures, regions, religions, wars and monuments that marked important moments and phases in Asian civilization from European colonization to the present. (GEG 7)

Measurable Course Performance Objectives (MPOs): Upon successful completion of this course, students should specifically be able to do the following:

1. Demonstrate knowledge of the fundamental concepts and theories of historical events in Asian societies including but not limited to China, India, Asia, Korea and the South Pacific islands since European colonization in the nineteenth century:
   
   1.1 define key terms and names of dynastic families, individuals, ideologies and battles that shifted the course of Asian history; and
   
   1.2 evaluate limits of each important Asian civilization in the areas of feudal economics, peasant and urban culture, gender and caste system politics and religion in the ancient period

2. Investigate the global perspectives, cultural diversity and philosophical/religious contributions of various Asian civilizations in ancient times until the nineteenth century:

   2.1 apply skills in historical materialism, multi-causal factors and geography as well as critical thinking techniques to compare and contrast the Song and Ming dynasties of China and the Mughal Empire of medieval India; and

   2.2 investigate the causes and impact of Buddhism in Tibet before and after the Chinese Maoist domination in the twentieth century

3. Differentiate and interpret accurate information about the dates, historical figures, regions, religions, wars and monuments that marked important moments and phases in Asian civilizations:

   3.1 explain how the Taiping Rebellion from 1850 to 1864, the British colonization of India in the seventeenth century, and the Japanese expansion into global trade in twentieth century all factored into the causes and effects of World War I and World War II

Methods of Instruction: Instruction will consist of lecture and explanation of material in the textbook, PowerPoint and transparency usage to offer visual aids, student use of internet to investigate scholarly articles on the history and culture of Asian civilizations from nineteenth century to present, guest lectures by noted professors in the field, documentary viewings to aid in lectures, and audio productions to demonstrate the music and culture of the continent.
Outcomes Assessment: Homework, quiz and exam questions are blueprinted to course objectives. Rubrics are used to evaluate the essays for the presence of course objectives. Data is collected and analyzed to determine the level of student performance on these assessment instruments in regards to meeting course objectives. The results of this data analysis are used to guide necessary pedagogical and/or curricular revisions.

Course Requirements: All students are required to:

1. Maintain regular attendance.
2. Complete assigned homework and essays.
3. Take part in class discussions.
4. Take all scheduled quizzes and exams.

Methods of Evaluation: Final course grades will be computed as follows:

<table>
<thead>
<tr>
<th>Grading Components</th>
<th>% of final course grade</th>
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<tbody>
<tr>
<td>• Homework, quizzes and class participation</td>
<td>20%</td>
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<tr>
<td>A perusal of homework problems and quizzes on a weekly basis will ensure that students are progressing and improving their knowledge of the subject.</td>
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<tr>
<td>• 3 or more essays (dates specified by the instructor)</td>
<td>40%</td>
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<td>Essays will show evidence of the extent to which students meet course objectives.</td>
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<tr>
<td>• Midterm Exam</td>
<td>20%</td>
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<td>The same objectives apply as with essays, but it is anticipated that students will be able to reflect with more critical and independent thought on the history and culture of Asian civilizations from the nineteenth century to present.</td>
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<tr>
<td>• Final Exam</td>
<td>20%</td>
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<td>The final exam will examine the extent to which students have achieved course objectives and synthesize course material. Specifically, students should have retained memory of key terms, dates, figures and cultural factors in post-nineteenth century Asian history; probed the economic, political and cultural implications of Asian territorial acquisition by the West; surveyed the history of Asian Civilizations in context of Eurasian socio-cultural development from domination by the West to post-Maoist China.</td>
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**Academic Integrity:** Dishonesty disrupts the search for truth that is inherent in the learning process and so devalues the purpose and the mission of the College. Academic dishonesty includes, but is not limited to, the following:

- plagiarism – the failure to acknowledge another writer’s words or ideas or to give proper credit to sources of information;
- cheating – knowingly obtaining or giving unauthorized information on any test/exam or any other academic assignment;
- interference – any interruption of the academic process that prevents others from the proper engagement in learning or teaching; and
- fraud – any act or instance of willful deceit or trickery.

Violations of academic integrity will be dealt with by imposing appropriate sanctions. Sanctions for acts of academic dishonesty could include the resubmission of an assignment, failure of the test/exam, failure in the course, probation, suspension from the College, and even expulsion from the College.

**Student Code of Conduct:** All students are expected to conduct themselves as responsible and considerate adults who respect the rights of others. Disruptive behavior will not be tolerated. All students are also expected to attend and be on time for all class meetings. No cell phones or similar electronic devices are permitted in class. Please refer to the Essex County College student handbook, *Lifeline*, for more specific information about the College’s Code of Conduct and attendance requirements.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic to be Covered</th>
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<tbody>
<tr>
<td>1</td>
<td>Chapter 1: Introduction to Daily Life in Early Modern China</td>
</tr>
</tbody>
</table>
| 2    | Chapter 2: Encounters with the West; East India Company  
*Quiz on Reading and Vocabulary*  
*Reaction Essay #1* |
| 3    | Chapter 3: Opium War, Taiping Rebellion and Decline of Imperial Rule  
*Reaction Essay #1* |
| 4    | Chapter 4: Reforms and Revolution, from Empire to Republic, the May 4th Revolution |
| 5    | Chapter 5: War with Japan  
*Quiz on Reading and Vocabulary* |
| 6    | Chapter 6: Rise of Mao Tse Tung and Chinese Life during the Great Leap Forward  
*Reaction Essay #2* |
| 7    | Chapter 7: Chinese Reform after Decline of Cultural Revolution: Center of World Trade |
| 8    | **Midterm Exam** based on Chapters 1 – 7 |
| 9    | Chapter 9: Society and Culture in Early Modern China  
*Quiz on Reading* |
| 10   | Chapter 10: Japan and the Rise of an Imperialist Power  
*Reaction Essay #3* |
| 11   | Chapter 11: The Axis Powers and Japan during World War I and World War II |
| 12   | Chapter 12: Korea and the Rise of a Communist North  
*Quiz on Reading* |
| 13   | Chapter 13: African-American Soldiers and Korean Civilians |
| 14   | Chapter 14: Two Koreas and the Socio-Economic Development of South Korea |
| 15   | **Final Exam** based on Chapters 9 – 14 |