**ESSEX COUNTY COLLEGE**

**Course Outline**

**Student Learning Outcomes (SLO) Assessment Summary Sheet**

**Course Prefix & Number**: SOC 111 **Course Title**: Helper Theory

**Credit Hours**: 3.0 **Contact Hours**: 3.0 **Name of Person Completing this Form**: Prof. Arzelia D. Said

**Type of Course:** (Check **all** that apply.)

Developmental Not required for any program (not a major or additional requirement)/Other

AA program major requirement AS program major requirement AAS program major requirement

(Human & Social Services program)

AA program additional requirement AS program additional requirement AAS program additional requirement

General Education affirmed course – if so, indicate the foundation category/ies the course is **affirmed** by GECC as addressing:

Written and Oral Communication Humanistic Perspective

Quantitative Knowledge and Skills Historical Perspective

Scientific Knowledge and Reasoning Global and Cultural Awareness of Diversity

Technological Competency/Information Literacy Ethics

Society and Human Behavior

**Student Learning Outcomes (SLOs)**:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Detailed Goal (SLO)** | **Assessment Method** | **Introduction (I) or** **Mastery (M)** **of SLO** |
| **Course Goals** | Demonstrate knowledge of a problem-management-and-opportunity-development framework of the helping process. | An examination will be given (& blueprinted) to assess student achievement of MPOs. | N/A |
| Apply a problem-solving approach to the helping process. |  |
| Describe the various types of human service agencies that provide service to clients. |  |
| Demonstrate cultural competence when working with diverse client populations. |  |
| **Program Goals\***(if course is a major requirement) | Demonstrate knowledge of the network of agencies and institutions that provide human and social services to individuals, families, and communities, and also their structure, policies, and procedures. |  | I |
| Demonstrate knowledge of the scope, importance, and components of ethical and professional standards of the human services professions and service providers. |  | I |
| Demonstrate familiarity with the basic knowledge, skills, and attitudes of professional practice in human services occupations. |  | I |
| Demonstrate knowledge of the theoretical approaches that inform human services practice in social work, gerontology, addictions counseling, mental health, and treatment. |  | I |
| Demonstrate familiarity with the skills involved in engaging clients in a helping relationship and facilitating positive behavioral changes. |  | I |
| Demonstrate knowledge of clinical application including case conceptualization, hypothesis building, and therapeutic techniques, applicable within a diverse cultural environment. |  | I |
| **Gen Ed Goals\***(if course is a Gen Ed course) | N/A | N/A | N/A |

**\*** addressed by **THIS** specific course