**ESSEX COUNTY COLLEGE**

**Course Outline**

**Student Learning Outcomes (SLO) Assessment Summary Sheet**

**Course Prefix & Number**: SOC 101 **Course Title**: Introduction to Sociology

**Credit Hours**: 3.0 **Contact Hours**: 3.0 **Name of Person Completing this Form**: Susan Gaulden

**Type of Course:** (Check **all** that apply.)

Developmental Not required for any program (not a major or additional requirement)/Other

AA program major requirement AS program major requirement AAS program major requirement

AA program additional requirement AS program additional requirement AAS program additional requirement

General Education affirmed course – if so, indicate the foundation category/ies the course is affirmed as addressing:

Written and Oral Communication Humanistic Perspective

Quantitative Knowledge and Skills Historical Perspective

Scientific Knowledge and Reasoning Global and Cultural Awareness of Diversity

Technological Competency/Information Literacy Ethics

Society and Human Behavior

**Student Learning Outcomes (SLOs)**:

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| --- | --- | --- | --- |
|  | **Detailed Goal (SLO)** | **Assessment Method** | **Introduction (I) or**  **Mastery (M)**  **of SLO** |
| **Course Goals** | Recognize and describe sociological concepts and terms. | ? | N/A |
| Recognize the names of important figures in the development of sociology and recognize and explain theories and concepts they espoused or critiqued. | ? |
| Compare and contrast the various social sciences. | ? |
| Analyze and evaluate social phenomena using sociological theory. | ? |
| Compare and contrast the diverse global social and cultural perspectives. | ? |
| **Program Goals\***  (if course is a major requirement) |  |  |  |
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|  |  |  |
| **Gen Ed Goals\***  (if course is a Gen Ed course) | **Society and Human Behavior**: Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens. |  |  |

**\*** addressed by **THIS** specific course