

## Course-Level Student Learning Outcome (SLO) Assessment Plan

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Division/Department: Social Sciences

Course to be assessed for SLOs in Fall 2010: SOC 101

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1. What student learning outcomes (SLOs) will you assess in Fall 2010? Please identify at least 2 course goals (CG), relevant general education goals (GEG), and/or applicable program goals (PG) from your ECC Course Outline SLO Assessment Summary Sheet.
  - SLO #1 CG 2: Recognize the names of important figures in the development of sociology and recognize and explain theories and concepts they espoused or critiqued. (GEG 5, GEG 8)
  - SLO #2 GEG 5: Society and Human Behavior – Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens
2. For each SLO given above, what assessment methods (rubrics, assignments, tests, classroom assessment techniques, portfolios, surveys, etc.) will you implement in Fall 2010 to gather evidence of student learning related to the outcome? Identify each type of assessment method included below in your lists – direct (D) or indirect (I)? student learning outcome (SLO), process (P), input (In), or context (C)? summative (S) or formative (F)? qualitative (QL) or quantitative (QN)? Objective (Obj) or subjective (Subj)?

Assessment methods to be used to assess SLOs #1 & #2: Relevant final exam questions will be blueprinted. (D, SLO, S, QN, Obj).

3. For each SLO given above, identify *when* each assessment method will be used in the course in Fall 2010; e.g., draw up a timeline for the course which indicates when every SLO assessment method named above will be used throughout the semester (Week 1 – Week 16).

SLO #1 Assessment Proposed Timeline → This assessment should be completed by the final week of class.

SLO #2 Assessment Proposed Timeline → This assessment should be completed by the final week of class.

4. How many sections of the course or how many students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2010? Please identify your sample size by number of classes (sections of the course) or number of students. (REMEMBER: A 5% error margin in your analysis is ensured if you sample 278 out of 1000 students, 217 out of 500 students, 184 out of 350 students, 132 out of 200 students, 80 out of 100 students, or 44 out of 50 students. – taken from p. 48 of *Assessing Student Learning: a common sense guide*, 2<sup>nd</sup> edition by Linda Suskie)

All Fall 2010 SOC 101 classes at the College will be assessed.

5. Using representative random sampling, which sections or which students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2010?

Not applicable since all Fall 2010 SOC 101 classes at the College will be assessed.