**ESSEX COUNTY COLLEGE**

**Course Outline**

**Student Learning Outcomes (SLO) Assessment Summary Sheet**

**Course Prefix & Number**: RDG 096 **Course Title**: Reading Foundations

**Credit Hours**: 4.5 **Contact Hours**: 4.5 **Name of Person Completing this Form**: Sean O’Connell and

Margaret Botney

**Type of Course:** (Check **all** that apply.)

Developmental Not required for any program (not a major or additional requirement)/Other

AA program major requirement AS program major requirement AAS program major requirement

AA program additional requirement AS program additional requirement AAS program additional requirement

General Education affirmed course – if so, indicate the foundation category/ies the course is affirmed as addressing:

Written and Oral Communication Humanistic Perspective

Quantitative Knowledge and Skills Historical Perspective

Scientific Knowledge and Reasoning Global and Cultural Awareness of Diversity

Technological Competency/Information Literacy Ethics

Society and Human Behavior

**Student Learning Outcomes (SLOs)**:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Detailed Goal (SLO)** | **Assessment Method** | **Introduction (I) or** **Mastery (M)** **of SLO** |
| **Course Goals** | Read fluently. |  | N/A |
| Apply critical thinking, analytical and comprehension skills to selected readings. | Use a rubric to evaluate midterm to determine the level of student achievement of various performance objectives and measure a student’s ability to use vocabulary in context while writing a coherent essay on a given text. |
| Demonstrate proficiency in speaking, vocabulary and listening skills. |  |
| **Program Goals\***(if course is a major requirement) | N/A | N/A | N/A |
| **Gen Ed Goals\***(if course is a Gen Ed course) | N/A | N/A | N/A |

**\*** addressed by **THIS** specific course