**ESSEX COUNTY COLLEGE**

**Course Outline**

**Student Learning Outcomes (SLO) Assessment Summary Sheet**

**Course Prefix & Number**: PTA 201 **Course Title**: Principles of PTA II

**Credit Hours**: 4.0 **Contact Hours**: 12.0 **Name of Person Completing this Form**:Tom Donofrio

**Type of Course:** (Check **all** that apply.)

Developmental Not required for any program (not a major or additional requirement)/Other

AA program major requirement AS program major requirement AAS program major requirement

(PTA program)

AA program additional requirement AS program additional requirement AAS program additional requirement

General Education affirmed course – if so, indicate the foundation category/ies the course is **affirmed** by GECC as addressing:

Written and Oral Communication Humanistic Perspective

Quantitative Knowledge and Skills Historical Perspective

Scientific Knowledge and Reasoning Global and Cultural Awareness of Diversity

Technological Competency/Information Literacy Ethics

Society and Human Behavior

**Student Learning Outcomes (SLOs)**:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Detailed Goal (SLO)** | **Assessment Method** | **Introduction (I) or** **Mastery (M)** **of SLO** |
| **Course Goals** | Explain and perform selected interventions accurately and safely. | Lab practicals and patient scenarios evaluated using rubrics and blueprinted questions on tests and quizzes | N/A |
| Explain and perform selected data collection tests and measures accurately and safely. | Lab practicals and patient scenarios evaluated using rubrics and blueprinted questions on tests and quizzes |
| Communicate appropriately and effectively in written, verbal and nonverbal ways. |  |
| **Program Goals\***(if course is a major requirement) | Implement a comprehensive treatment plan developed by a physical therapist. |  | M |
| Perform appropriate measurement and assessment techniques within the knowledge and limits of practice to assist the supervising physical therapist in monitoring and modifying the plan of care. |  | M |
| Document relevant aspects of patient treatment. |  | M |
| Demonstrate effective writer, oral and nonverbal communication with patients and their families, colleagues, health care providers and the public. |  | M |
| **Gen Ed Goals\***(if course is a Gen Ed course) | N/A | N/A | N/A |

**\*** addressed by **THIS** specific course