**ESSEX COUNTY COLLEGE**

**Course Outline**

**Student Learning Outcomes (SLO) Assessment Summary Sheet**

**Course Prefix & Number**: PSY 101 **Course Title**: General Psychology I: Personality and Social Aspects

**Credit Hours**: 3.0 **Contact Hours**: 3.0 **Name of Person Completing this Form**: Daphne Benyard

**Type of Course:** (Check **all** that apply.)

Developmental Not required for any program (not a major or additional requirement)/Other

AA program major requirement AS program major requirement AAS program major requirement

AA program additional requirement AS program additional requirement AAS program additional requirement

General Education affirmed course – if so, indicate the foundation category/ies the course is **affirmed** by GECC as addressing:

Written and Oral Communication Humanistic Perspective

Quantitative Knowledge and Skills Historical Perspective

Scientific Knowledge and Reasoning Global and Cultural Awareness of Diversity

Technological Competency/Information Literacy Ethics

Society and Human Behavior

**Student Learning Outcomes (SLOs)**:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Detailed Goal (SLO)** | **Assessment Method** | **Introduction (I) or** **Mastery (M)** **of SLO** |
| **Course Goals** | Apply critical thinking guidelines to assess claims and make objective judgments on the basis of well-supported reasons and evidence rather than emotion and anecdote. | Blueprinted multiple-choice questions on the midterm exam. | N/A |
| Identity the different research methods in psychology, as well as their advantages and disadvantages. |  |
| Differentiate the activities of psychologists who conduct basic or applied psychological research from those who practice psychology. |  |
| Identity the major and minor psychological perspectives that predominate modern psychology, with particular attention devoted to the terms, definitions, and theories associated with the learning, sociocultural, and psychodynamic perspectives. | Blueprinted multiple-choice questions on the midterm exam. |
| Differentiate the central areas of human motivation. |  |
| Determine how psychologists define and study personality. |  |
| Identify the symptoms of various psychological disorders and discuss how they are diagnosed and various therapeutic approaches of treatment. |  |
| **Program Goals\***(if course is a major requirement) | N/A | N/A | N/A |
| **Gen Ed Goals\***(if course is a Gen Ed course) | **Society and Human Behavior**: Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens. | N/A | N/A |

**\*** addressed by **THIS** specific course