**ESSEX COUNTY COLLEGE**

**Course Outline**

**Student Learning Outcomes (SLO) Assessment Summary Sheet**

**Course Prefix & Number**: NRS 107 **Course Title**: Nursing I

**Credit Hours**: 6.0 **Contact Hours**: 12.0 **Name of Person Completing this Form**: Gale Gage

**Type of Course:** (Check **all** that apply.)

Developmental Not required for any program (not a major or additional requirement)/Other

AA program major requirement AS program major requirement AAS program major requirement

(Nursing Program)

AA program additional requirement AS program additional requirement AAS program additional requirement

General Education affirmed course – if so, indicate the foundation category/ies the course is **affirmed** by GECC as addressing:

Written and Oral Communication Humanistic Perspective

Quantitative Knowledge and Skills Historical Perspective

Scientific Knowledge and Reasoning Global and Cultural Awareness of Diversity

Technological Competency/Information Literacy Ethics

Society and Human Behavior

**Student Learning Outcomes (SLOs)**:

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|  | **Detailed Goal (SLO)** | **Assessment Method** | **Introduction (I) or**  **Mastery (M)**  **of SLO** |
| **Course Goals** | Assess the older adult client with simple health alterations using Maslow’s Hierarchy of Needs and Erikson’s developmental theory. |  | N/A |
| Identify concepts of critical thinking as they relate to the Nursing Process. |  |
| Formulate nursing diagnoses for older adult clients with simple health alterations. |  |
| Develop a plan of care for an older adult client with simple health alterations which establishes priorities, short and long term client-centered goals, and appropriate nursing interventions based on scientific rationale. |  |
| Demonstrate basic nursing skills and the use of current technology in a safe, competent and caring manner. | Laboratory descriptive rubric used to assess competency of basic required nursing skills. |
| Identify outcome criteria as the desired client response to nursing care. |  |
| Identify ethnic and cultural values and advocacy needs of the older adult client. |  |
| Identify principles of communication which foster a therapeutic relationship with older adult clients. |  |
| Identify health teaching as an aspect of providing care to older adult clients. |  |
| Identify legal and ethical parameters of nursing practice. | Blueprint questions from a multiple-choice exam. |
| Identify self-awareness and professional and personal growth as responsibilities of the Associate Degree Nurse. |  |
| Identify the roles of health care providers in the management of selected aspects of nursing care for the older adult client. |  |
| **Program Goals\***  (if course is a major requirement) | Assess clients utilizing Maslow’s Hierarchy of Needs and  Erikson’s developmental theory as a framework to contribute  to the database. |  |  |
| Use critical thinking when applying the nursing process. |  |  |
| Implement caring interventions, complex nursing skills, and  current technology in a safe and competent manner. |  |  |
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| **Gen Ed Goals\*** (if course is a Gen Ed course) | N/A | N/A | N/A |

**\*** addressed by **THIS** specific course