**Course-Level Student Learning Outcomes (SLO) Assessment Plan**

SLOAT member’s name(s): Gale Gage

Division/Department: Nursing

Course to be assessed for SLOs in Fall 2011: NRS 107

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

1. What student learning outcomes (SLOs) will you assess in Fall 2011? Please identify at least 2 (total) chosen from the following: course goals (CG), general education goals (GEG) for which the course has been ‘affirmed’ by GECC, and/or applicable program goals (PG) from your ECC Course Outline SLO Assessment Summary Sheet.

* SLO #1 CG 5: Demonstrate basic nursing skills and the use of current technology in a safe, competent and caring manner.
* SLO #2 CG 10: Identify legal and ethical parameters of nursing practice.

1. For each SLO given above, what assessment method**s** (rubrics, assignments, tests, classroom assessment techniques, portfolios, surveys, etc.) will you implement in Fall 2011 to gather evidence of student learning related to the outcome? Please make sure to vary the types of assessment methods you choose to include the following: direct (D) & indirect (I); process (P), input (In) & context (C); summative (S) & formative (F); qualitative (QL) & quantitative (QN); Objective (Obj) & subjective (Subj)

Assessment method**s** to be used to assess SLO #1: A laboratory descriptive rubric is used to assess students’ competency of basic required nursing skills. (D, F, QL, Subj)

Assessment method**s** to be used to assess SLO #2: Student performance on blueprinted multiple-choice exam questions related to legal and ethical parameters of nursing will be analyzed. (D, S, QN, Obj)

1. For each SLO given above, identify *when* each assessment method will be used in the course in Fall 2011; e.g., draw up a timeline for the course which indicates when every SLO assessment method named above will be used throughout the semester (Week 1 – Week 15).

SLO #1 Assessment Proposed Timeline 🡪 Weeks 3, 4, 7 & 12

SLO #2 Assessment Proposed Timeline 🡪 Weeks 6 & 15

1. How many sections of the course or how many students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2011? Please identify your sample size by number of classes (sections of the course) or number of students. (Remember: A 5% error margin in your analysis is ensured if you sample 278 out of 1000 students, 217 out of 500 students, 184 out of 350 students, 132 out of 200 students, 80 out of 100 students, or 44 out of 50 students. – taken from p. 48 of *Assessing Student Learning: a common sense guide*, 2nd edition by Linda Suskie).

One section of NRS 107 will collect SLO assessment data in Fall 2011. Approximately 22 students will participate.

1. Using ~~representative random~~ sampling, which sections or which students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2011?

All students from NRS 107 – 001 taught by V Grosso, Professor of Nursing, will be involved in this assessment study. (Note: Low enrollment deters the use of random sampling this semester. Perhaps in Spring 2012, when there expected to be 2 sections of NRS 107, can random sampling be used to collect data.)