**ESSEX COUNTY COLLEGE**

**Course Outline**

**Student Learning Outcomes (SLO) Assessment Summary Sheet**

**Course Prefix & Number**: MUS 115 **Course Title**: Ear Training & Sight Singing I

**Credit Hours**: 3.0 **Contact Hours**: 3.0 **Name of Person Completing this Form**: Richard Alston

**Type of Course:** (Check **all** that apply.)

Developmental Not required for any program (not a major or additional requirement)/Other

AA program major requirement AS program major requirement AAS program major requirement

 (Music program)

AA program additional requirement AS program additional requirement AAS program additional requirement

General Education affirmed course – if so, indicate the foundation category/ies the course is **affirmed** by GECC as addressing:

Written and Oral Communication Humanistic Perspective

Quantitative Knowledge and Skills Historical Perspective

Scientific Knowledge and Reasoning Global and Cultural Awareness of Diversity

Technological Competency/Information Literacy Ethics

Society and Human Behavior

**Student Learning Outcomes (SLOs)**:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Detailed Goal (SLO)** | **Assessment Method** | **Introduction (I) or** **Mastery (M)** **of SLO** |
| **Course Goals** | Read intervals, rhythms, and melodies. | Checklist rubric used to evaluate student performance. | N/A |
| Sing intervals, rhythms, and melodies. | Checklist rubric used to evaluate student performance. |
| Notate intervals, rhythms, and melodies. | Checklist and rated-scale rubrics used to evaluate student performance on dictations. |
| **Program Goals\***(if course is a major requirement) | Demonstrate ability to read music, transpose music, write harmonic patterns, provide simple melodic accompaniments, and compose music. |  | I |
| Identify intervals, meters, rhythms, scales, and chords and also sight read melodies and various rhythms. |  | M |
| Apply all knowledge of music theory to the keyboard and have sufficient piano technique and facility. |  | I |
| **Gen Ed Goals\*** (if course is a Gen Ed course) | N/A | N/A | N/A |

**\*** addressed by **THIS** specific course