**Course-Level Student Learning Outcomes (SLO) Assessment Plan**

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Division/Department: Bilingual Studies

Course to be assessed for SLOs in Fall 2011: ESL 108

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1. What student learning outcomes (SLOs) will you assess in Fall 2011? Please identify at least 2 (total) chosen from the following: course goals (CG), general education goals (GEG) for which the course has been ‘affirmed’ by GECC, and/or applicable program goals (PG) from your ECC Course Outline SLO Assessment Summary Sheet.
* SLO #1 \_Write compositions that use a variety of complex sentences with adverbial, adverbial, adjective, and noun clauses. \*not a CG!\*
* SLO #2 \_Identify and correct errors with run-on sentences and fragments due to incorrect use of punctuation. \*not a CG!\*
1. For each SLO given above, what assessment method**s** (rubrics, assignments, tests, classroom assessment techniques, portfolios, surveys, etc.) will you implement in Fall 2011 to gather evidence of student learning related to the outcome? Please make sure to vary the types of assessment methods you choose to include the following: direct (D) & indirect (I); process (P), input (In) & context (C); summative (S) & formative (F); qualitative (QL) & quantitative (QN); Objective (Obj) & subjective (Subj)

Assessment method**s** to be used to assess SLO #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Assessment method**s** to be used to assess SLO #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. For each SLO given above, identify *when* each assessment method will be used in the course in Fall 2011; e.g., draw up a timeline for the course which indicates when every SLO assessment method named above will be used throughout the semester (Week 1 – Week 15).

SLO #1 Assessment Proposed Timeline 🡪

Week 1 –

Week 2 –

Week 3 –

Week 4 –

Week 5 –

Week 6 –

Week 7 –

Week 8 –

Week 9 –

Week 10 –

Week 11 –

Week 12 –

SLO #2 Assessment Proposed Timeline 🡪

Week 1 –

Week 2 –

Week 3 –

Week 4 –

Week 5 –

Week 6 –

Week 7 –

Week 8 –

Week 9 –

Week 10 –

Week 11 –

Week 12 –

1. How many sections of the course or how many students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2011? Please identify your sample size by number of classes (sections of the course) or number of students. (Remember: A 5% error margin in your analysis is ensured if you sample 278 out of 1000 students, 217 out of 500 students, 184 out of 350 students, 132 out of 200 students, 80 out of 100 students, or 44 out of 50 students. – taken from p. 48 of *Assessing Student Learning: a common sense guide*, 2nd edition by Linda Suskie)

All three sections of ESL 108 offered in Fall 2011 will be involved in using the assessment instruments to collect SLO data. This means that data will be collected on about 50 – 60 students. These ESL 108 sections, which are all held at the Main Campus, are 001 (Daytime), 002 (Daytime), and 0AC (Evening). (Note**:** Currently, no sections of ESL 108 are offered off-campus at FOCUS or Ironbound or at the West Essex campus.)

1. Using ~~representative random~~ sampling, which sections or which students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2011?

Data will be collected on all students in the 3 sections mentioned above.