**ESSEX COUNTY COLLEGE**

**Course Outline**

**Student Learning Outcomes (SLO) Assessment Summary Sheet**

**Course Prefix & Number**: ESL 108 **Course Title**: ESL Advanced Academic Grammar for Writing

**Credit Hours**: 3.0 **Contact Hours**: 3.0 **Name of Person Completing this Form**: Samuel L. Lumbsden

**Type of Course:** (Check **all** that apply.)

Developmental Not required for any program (not a major or additional requirement)/Other

AA program major requirement AS program major requirement AAS program major requirement

AA program additional requirement AS program additional requirement AAS program additional requirement

General Education affirmed course – if so, indicate the foundation category/ies the course is **affirmed** by GECC as addressing:

Written and Oral Communication Humanistic Perspective

Quantitative Knowledge and Skills Historical Perspective

Scientific Knowledge and Reasoning Global and Cultural Awareness of Diversity

Technological Competency/Information Literacy Ethics

Society and Human Behavior

**Student Learning Outcomes (SLOs)**:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Detailed Goal (SLO)** | **Assessment Method** | **Introduction (I) or**  **Mastery (M)**  **of SLO** |
| **Course Goals** | Write compositions that target specific grammatical structures using acceptable essay format and with a high degree of correctness. |  | N/A |
| Use correct sentence structure, including appropriate word order and punctuation in order to ensure clarity of meaning. |  |
| Revise effectively one’s written compositions by applying the rules of grammar in order to identify and correct grammatical errors. |  |
| Use an American English dictionary for checking spelling, plural forms, and verb forms. |  |
| **Program Goals\***  (if course is a major requirement) | N/A | N/A | N/A |
| **Gen Ed Goals\***  (if course is a Gen Ed course) | N/A | N/A | N/A |

**\*** addressed by **THIS** specific course