**ESSEX COUNTY COLLEGE**

**Course Outline**

**Student Learning Outcomes (SLO) Assessment Summary Sheet**

**Course Prefix & Number**: ESL 080 **Course Title**: ESL Basic Academic Grammar

**Credit Hours**: 4.5 **Contact Hours**: 4.5 **Name of Person Completing this Form**: Milena Mercado Rubinstein

**Type of Course:** (Check **all** that apply.)

Developmental Not required for any program (not a major or additional requirement)/Other

AA program major requirement AS program major requirement AAS program major requirement

AA program additional requirement AS program additional requirement AAS program additional requirement

General Education affirmed course – if so, indicate the foundation category/ies the course is **affirmed** by GECC as addressing:

Written and Oral Communication Humanistic Perspective

Quantitative Knowledge and Skills Historical Perspective

Scientific Knowledge and Reasoning Global and Cultural Awareness of Diversity

Technological Competency/Information Literacy Ethics

Society and Human Behavior

**Student Learning Outcomes (SLOs)**:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Detailed Goal (SLO)** | **Assessment Method** | **Introduction (I) or** **Mastery (M)** **of SLO** |
| **Course Goals** | Recognize the correct use of the rules of grammar in speaking, reading, and writing. | Tests are blueprinted to assess if students can recognize the simple past and past progressive tenses and the basic parts of a sentence, which are the MPOs associated with CG 1. | N/A |
| Apply the rules of grammar for error analysis and correction. | Revision Exercises are used to assess whether students can edit errors of the grammatical structures listed above.Homework in the form of text exercises assess whether students can apply the rules of the grammatical structures listed above in their writing and speaking. |
| Compare and contrast oral and written communication. |  |
| **Program Goals\***(if course is a major requirement) | N/A | N/A | N/A |
| **Gen Ed Goals\***(if course is a Gen Ed course) | N/A | N/A | N/A |

**\*** addressed by **THIS** specific course