**ESSEX COUNTY COLLEGE**

**Course Outline**

**Student Learning Outcomes (SLO) Assessment Summary Sheet**

**Course Prefix & Number**: ENG 222 **Course Title**: Survey of American Literature II

**Credit Hours**: 3.0 **Contact Hours**: 3.0 **Name of Person Completing this Form**: Carol Kushner

**Type of Course:** (Check **all** that apply.)

Developmental Not required for any program (not a major or additional requirement)/Other

AA program major requirement AS program major requirement AAS program major requirement

AA program additional requirement AS program additional requirement AAS program additional requirement

 General Education affirmed course – if so, indicate the foundation category/ies the course is affirmed as addressing:

Written and Oral Communication Humanistic Perspective

Quantitative Knowledge and Skills Historical Perspective

Scientific Knowledge and Reasoning Global and Cultural Awareness of Diversity

Technological Competency/Information Literacy Ethics

Society and Human Behavior

**Student Learning Outcomes (SLOs)**:

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| --- | --- | --- | --- |
|  | **Detailed Goal (SLO)** | **Assessment Method** | **Introduction (I) or** **Mastery (M)** **of SLO** |
| **Course Goals** | Read and analyze a variety of American written texts from the Civil War era through the early 21st century. | Blueprinted questions on midterm and final exams. | N/A |
| Efficiently use the library as a research facility and the internet as a research tool. |  |
| Demonstrate refined composition skills through the writing of critical analysis essays on a variety of American texts, including poems, political tracts, slave narratives, short stories, and novels. | Review of weekly informal journals; rubric used to evaluate the formal paper on poetry explanation presentation; rubric used to evaluate the research paper for the presence and mastery of learning objectives related to critical analysis of literary works. |
| Write a fully documented, MLA-compliant literary research paper on a major work analyzed in class. |  |
| **Program Goals\***(if course is a major requirement) | N/A | N/A | N/A |
| **Gen Ed Goals\***(if course is a Gen Ed course) | **Humanistic Perspective**: Students will analyze works in the field of art, music, or theater; literature; and philosophy and/or religious studies; and will gain competence in the use of a foreign language. |  | I |

**\*** addressed by **THIS** specific course