**Course-Level Student Learning Outcome (SLO) Assessment Plan**

SLOAT member’s name(s): Carol Kushner

Division/Department: Humanities

Course to be assessed for SLOs in Fall 2011: ENG 222 – Survey of American Literature II

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1. What student learning outcomes (SLOs) will you assess in Fall 2011? Please identify at least 2 course goals (CG), relevant general education goals (GEG), and/or applicable program goals (PG) from your ECC Course Outline SLO Assessment Summary Sheet.
* SLO #1 CG 1: Read and analyze a variety of American written texts from the Civil War era through the early 21st century.
* SLO #2 CG 3: Demonstrate refined composition skills through the writing of critical analysis essays on a variety of American texts, including poems, political tracts, slave narratives, short stories, and novels.
1. For each SLO given above, what assessment method**s** (rubrics, assignments, tests, classroom assessment techniques, portfolios, surveys, etc.) will you implement in Fall 2011 to gather evidence of student learning related to the outcome? Identify each type of assessment method included below in your lists – direct (D) or indirect (I)? student learning outcome (SLO), process (P), input (In), or context (C)? summative (S) or formative (F)? qualitative (QL) or quantitative (QN)? Objective (Obj) or subjective (Subj)?

Assessment method**s** to be used to assess SLO #1: Blueprinted questions on midterm and final exams. (D, S, QN, Obj)

Assessment method**s** to be used to assess SLO #2: Review of weekly informal journals (I, P, F, Subj); rubric used to evaluate the formal paper on poetry explanation presentation (D, S, Subj); rubric used to evaluate the research paper for the presence and mastery of learning objectives related to critical analysis of literary works (D, S, Subj).

1. For each SLO given above, identify *when* each assessment method will be used in the course in Fall 2011; e.g., draw up a timeline for the course which indicates when every SLO assessment method named above will be used throughout the semester (Week 1 – Week 16).

SLO #1 Assessment Proposed Timeline 🡪 Weeks 8 (midterm exam) & 15 (final exam)

SLO #2 Assessment Proposed Timeline 🡪 Weeks 10 – 13 as journal and assignments are submitted

1. How many sections of the course or how many students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2011? Please identify your sample size by number of classes (sections of the course) or number of students. (Remember: A 5% error margin in your analysis is ensured if you sample 278 out of 1000 students, 217 out of 500 students, 184 out of 350 students, 132 out of 200 students, 80 out of 100 students, or 44 out of 50 students. – taken from p. 48 of *Assessing Student Learning: a common sense guide*, 2nd edition by Linda Suskie)

One section of ENG 222 – the only one offered in Fall 2011 – will be involved in data collection.

1. ~~Using representative random sampling~~, which sections or which students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2011?

All students will participate from section CW1 (ENG 222), which is taught by Carol Kushner.