**ESSEX COUNTY COLLEGE**

**Course Outline**

**Student Learning Outcomes (SLO) Assessment Summary Sheet**

**Course Prefix & Number**: ENG 102 **Course Title**: College Composition II

**Credit Hours**: 3.0 **Contact Hours**: 3.0 **Name of Person Completing this Form**: Kevin Hayes

**Type of Course:** (Check **all** that apply.)

Developmental Not required for any program (not a major or additional requirement)/Other

AA program major requirement AS program major requirement AAS program major requirement

AA program additional requirement AS program additional requirement AAS program additional requirement

General Education affirmed course – if so, indicate the foundation category/ies the course is **affirmed** by GECC as addressing:

Written and Oral Communication Humanistic Perspective

Quantitative Knowledge and Skills Historical Perspective

Scientific Knowledge and Reasoning Global and Cultural Awareness of Diversity

Technological Competency/Information Literacy Ethics

Society and Human Behavior

**Student Learning Outcomes (SLOs)**:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Detailed Goal (SLO)** | **Assessment Method** | **Introduction (I) or** **Mastery (M)** **of SLO** |
| **Course Goals** | Write a fully documented, multiple source, literary research paper with citations based on the result of personal investigation. |  | N/A |
| Efficiently use the library as a research facility and the Internet as a research tool. |  |
| Evaluate research sources, both written and electronic. |  |
| Demonstrate effective composition skills through the writing of critical essays about literary elements. | Checklist rubrics will be used to evaluate sampled student essays for the presence of the measurable objectives. |
| Define and apply terms and concepts used in literary discussion. |  |
| **Program Goals\***(if course is a major requirement) | N/A | N/A | N/A |
| **Gen Ed Goals\***(if course is a Gen Ed course) | **Written and Oral Communication**: Students will communicate effectively in both speech and writing. | Checklist rubrics will be used to evaluate sampled student essays for the presence of the measurable objectives. | M |

**\*** addressed by **THIS** specific course