

ESSEX COUNTY COLLEGE
Course Outline
STUDENT LEARNING OUTCOMES (SLO) ASSESSMENT SUMMARY SHEET

COURSE PREFIX & NUMBER: ENG 101

COURSE TITLE: College Composition I

CREDIT HOURS: 3.0

CONTACT HOURS: 3.0

NAME OF PERSON COMPLETING THIS FORM: Prof. Richard Bogart

TYPE OF COURSE: (Check **all** that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Developmental | <input type="checkbox"/> Not required for any program (not a major or additional requirement)/Other | |
| <input type="checkbox"/> AA program major requirement | <input type="checkbox"/> AS program major requirement | <input type="checkbox"/> AAS program major requirement |
| <input type="checkbox"/> AA program additional requirement | <input type="checkbox"/> AS program additional requirement | <input type="checkbox"/> AAS program additional requirement |
| <input checked="" type="checkbox"/> General Education affirmed course – if so, indicate the foundation category/ies the course is affirmed as addressing: | | |
| <input checked="" type="checkbox"/> Written and Oral Communication | <input type="checkbox"/> Humanistic Perspective | |
| <input type="checkbox"/> Quantitative Knowledge and Skills | <input type="checkbox"/> Historical Perspective | |
| <input type="checkbox"/> Scientific Knowledge and Reasoning | <input type="checkbox"/> Global and Cultural Awareness of Diversity | |
| <input type="checkbox"/> Technological Competency/Information Literacy | <input type="checkbox"/> Ethics | |
| <input type="checkbox"/> Society and Human Behavior | | |

STUDENT LEARNING OUTCOMES (SLOs):

	Detailed Goal (SLO)	Assessment Method	Introduction (I) or Mastery (M) of SLO
Course Goals	Write a composition.	Checklist rubrics will be used to evaluate sampled student essays for the presence of the measurable objectives.	N/A
	Recognize and use various modes of writing in order to develop expository, argumentative, and creative compositions.	A survey administered following exams will evaluate students' preparation for writing in response to essays.	
	Identify expository and argumentative patterns and improve critical reading skills through reading, discussion, and analysis of essays.	A short-answer essay quiz regarding one of the essays read for class and designed to identify these elements.	
	Write a documented paper.		
	Access information in a range of media--including from the following: periodicals, reference materials, books, databases and the Internet.		
Program Goals* (if course is a major requirement)	N/A	N/A	N/A
Gen Ed Goals* (if course is a Gen Ed course)	Written and Oral Communication: Students will communicate effectively in both speech and writing.		I

* addressed by **THIS** specific course