**ESSEX COUNTY COLLEGE**

**Course Outline**

**Student Learning Outcomes (SLO) Assessment Summary Sheet**

**Course Prefix & Number**: ENG 101 **Course Title**: College Composition I

**Credit Hours**: 3.0 **Contact Hours**: 3.0 **Name of Person Completing this Form**: Prof. Richard Bogart

**Type of Course:** (Check **all** that apply.)

Developmental Not required for any program (not a major or additional requirement)/Other

AA program major requirement AS program major requirement AAS program major requirement

AA program additional requirement AS program additional requirement AAS program additional requirement

General Education affirmed course – if so, indicate the foundation category/ies the course is affirmed as addressing:

Written and Oral Communication Humanistic Perspective

Quantitative Knowledge and Skills Historical Perspective

Scientific Knowledge and Reasoning Global and Cultural Awareness of Diversity

Technological Competency/Information Literacy Ethics

Society and Human Behavior

**Student Learning Outcomes (SLOs)**:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Detailed Goal (SLO)** | **Assessment Method** | **Introduction (I) or**  **Mastery (M)**  **of SLO** |
| **Course Goals** | Write a composition. | Checklist rubrics will be used to evaluate sampled student essays for the presence of the measurable objectives. | N/A |
| Recognize and use various modes of writing in order to develop expository, argumentative, and creative compositions. | A survey administered following exams will evaluate students’ preparation for writing in response to essays. |
| Identify expository and argumentative patterns and improve critical reading skills through reading, discussion, and analysis of essays. | A short-answer essay quiz regarding one of the essays read for class and designed to identify these elements. |
| Write a documented paper. |  |
| Access information in a range of media--including from the following: periodicals, reference materials, books, databases and the Internet. |  |
| **Program Goals\***  (if course is a major requirement) | N/A | N/A | N/A |
| **Gen Ed Goals\***  (if course is a Gen Ed course) | **Written and Oral Communication**: Students will communicate effectively in both speech and writing. |  | I |

**\*** addressed by **THIS** specific course