**ESSEX COUNTY COLLEGE**

**Course Outline**

**Student Learning Outcomes (SLO) Assessment Summary Sheet**

**Course Prefix & Number**: ENG 096 **Course Title**: English Foundations

**Credit Hours**: 4.5 **Contact Hours**: 4.5 **Name of Person Completing this Form**: Eileen DeFreece,

Margaret Botney & Zahra Hammoud

**Type of Course:** (Check **all** that apply.)

Developmental Not required for any program (not a major or additional requirement)/Other

AA program major requirement AS program major requirement AAS program major requirement

AA program additional requirement AS program additional requirement AAS program additional requirement

General Education affirmed course – if so, indicate the foundation category/ies the course is affirmed as addressing:

Written and Oral Communication Humanistic Perspective

Quantitative Knowledge and Skills Historical Perspective

Scientific Knowledge and Reasoning Global and Cultural Awareness of Diversity

Technological Competency/Information Literacy Ethics

Society and Human Behavior

**Student Learning Outcomes (SLOs)**:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Detailed Goal (SLO)** | **Assessment Method** | **Introduction (I) or**  **Mastery (M)**  **of SLO** |
| **Course Goals** | Write a composition. | A rubric is used to evaluate students’ compositions for the presence and mastery of the corresponding MPOs. | N/A |
| Implement critical reading techniques to analyze selected materials. | A questionnaire is administered to measure the perceived (self-assessed) readiness of students for the Midterm Essay. |
| Write a documented paper. | A rubric is used to evaluate students’ documented papers for the presence and mastery of the corresponding MPOs. |
| **Program Goals\***  (if course is a major requirement) | N/A | N/A | N/A |
| **Gen Ed Goals\***  (if course is a Gen Ed course) | N/A | N/A | N/A |

**\*** addressed by **THIS** specific course