**Course-Level Student Learning Outcomes (SLO) Assessment Plan**

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Division/Department: Humanities/English & CAF

Course to be assessed for SLOs in Fall 2011: ENG 096 English Foundations

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1. What student learning outcomes (SLOs) will you assess in Fall 2011? Please identify at least 2 (total) chosen from the following: course goals (CG), general education goals (GEG) for which the course has been ‘affirmed’ by GECC, and/or applicable program goals (PG) from your ECC Course Outline SLO Assessment Summary Sheet.
* SLO #1: CG# 1: Write a composition.
* SLO #2: CG# 3: Write a documented paper.
1. For each SLO given above, what assessment method**s** (rubrics, assignments, tests, classroom assessment techniques, portfolios, surveys, etc.) will you implement in Fall 2011 to gather evidence of student learning related to the outcome? Please make sure to vary the types of assessment methods you choose to include the following: direct (D) & indirect (I); process (P), input (In) & context (C); summative (S) & formative (F); qualitative (QL) & quantitative (QN); Objective (Obj) & subjective (Subj)

Assessment method**s** to be used to assess SLO #1: A checklist rubric will be used to evaluate sampled student essays for the presence and student level of achievement of the measurable objectives. Ideally, the first formal composition and the last formal composition (the documented paper) will be the ‘student essays’ to be assessed.

Assessment method**s** to be used to assess SLO #2: A checklist rubric will be used to evaluate sampled student essays – i.e., the final documented paper – for the presence of and student level of achievement of the measurable objectives.

1. For each SLO given above, identify *when* each assessment method will be used in the course in Fall 2011; e.g., draw up a timeline for the course which indicates when every SLO assessment method named above will be used throughout the semester (Week 1 – Week 15).

SLO #1: Assessment Proposed Timeline 🡪 Weeks 5 & 15

SLO #2: Assessment Proposed Timeline 🡪 Week 15

1. How many sections of the course or how many students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2011? Please identify your sample size by number of classes (sections of the course) or number of students. (Remember: A 5% error margin in your analysis is ensured if you sample 278 out of 1000 students, 217 out of 500 students, 184 out of 350 students, 132 out of 200 students, 80 out of 100 students, or 44 out of 50 students. – taken from p. 48 of *Assessing Student Learning: a common sense guide*, 2nd edition by Linda Suskie)

SLO #1 & SLO #2: Sixty-three sections of ENG 096 will be involved. Since instructors will be asked to randomly choose 5 students from their rosters to evaluate, this means that SLO data will be collected on approximately 315 students.

1. Using ~~representative random~~ sampling, which sections or which students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2011?

5 students from each of the 63 sections (excluding late-start sections) of ENG 096 offered in Fall 2011 will be involved.