

Course-Level Student Learning Outcome (SLO) Assessment Plan

SLOAT member's name(s): Eileen De Freece

Division/Department: Humanities/English

Course to be assessed for SLOs in Fall 2010: ENG 096

1. What student learning outcomes (SLOs) will you assess in Fall 2010? Please identify at least 2 course goals (CG), relevant general education goals (GEG), and/or applicable program goals (PG) from your ECC Course Outline SLO Assessment Summary Sheet.
 - SLO #1 CG 1: Write a composition.
 - SLO #2 CG 2: Implement critical reading techniques to analyze selected materials.
2. For each SLO given above, what assessment methods (rubrics, assignments, tests, classroom assessment techniques, portfolios, surveys, etc.) will you implement in Fall 2010 to gather evidence of student learning related to the outcome? Identify each type of assessment method included below in your lists – direct (D) or indirect (I)? student learning outcome (SLO), process (P), input (In), or context (C)? summative (S) or formative (F)? qualitative (QL) or quantitative (QN)? Objective (Obj) or subjective (Subj)?

Assessment methods to be used to assess SLO #1: A checklist rubric will be used to evaluate sampled student essays for the presence of the measurable objectives.

Assessment methods to be used to assess SLO #2: A questionnaire will be used to determine current students' perception of their own learning.

3. For each SLO given above, identify *when* each assessment method will be used in the course in Fall 2010; e.g., draw up a timeline for the course which indicates when every SLO assessment method named above will be used throughout the semester (Week 1 – Week 16).

SLO #1 Assessment Proposed Timeline → Weeks 5, 6, 14, 15

SLO #2 Assessment Proposed Timeline → Weeks 7, 8

4. How many sections of the course or how many students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2010? Please identify your sample size by number of classes (sections of the course) or number of students. (REMEMBER: A 5% error margin in your analysis is ensured if you sample 278 out of 1000 students, 217 out of 500 students, 184 out of 350 students, 132 out of 200 students, 80 out of 100 students, or 44 out of 50 students. – taken from p. 48 of *Assessing Student Learning: a common sense guide*, 2nd edition by Linda Suskie)

SLO #1: Eight ENG 096 sections will be involved, which is approximately 40 students, as instructors will be asked to randomly choose 5 students from their rosters to evaluate their papers.

SLO #2: The same eight ENG 096 sections will be involved as in SLO #1, which could be as many as 240 students since all students will fill out the questionnaire. However, the numbers may decline throughout the semester.

5. Using ~~representative-random~~ sampling, which sections or which students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2010?

ENG 096 sections that will participate in collecting data for the SLOAT assessment study include the following: 002, 003, 009, 021, 025, OCC, OEC, and DE1.