**ESSEX COUNTY COLLEGE**

**Course Outline**

**Student Learning Outcomes (SLO) Assessment Summary Sheet**

**Course Prefix & Number**: EDU 203 **Course Title**: Children With Special Needs

**Credit Hours**: 3.0 **Contact Hours**: 3.0 **Name of Person Completing this Form**: Linda Harvest

**Type of Course:** (Check **all** that apply.)

Developmental Not required for any program (not a major or additional requirement)/Other

AA program major requirement AS program major requirement AAS program major requirement

(Education Program)

 AA program additional requirement AS program additional requirement AAS program additional requirement

General Education affirmed course – if so, indicate the foundation category/ies the course is **affirmed** by GECC as addressing:

Written and Oral Communication Humanistic Perspective

Quantitative Knowledge and Skills Historical Perspective

Scientific Knowledge and Reasoning Global and Cultural Awareness of Diversity

Technological Competency/Information Literacy Ethics

Society and Human Behavior

**Student Learning Outcomes (SLOs)**:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Detailed Goal (SLO)** | **Assessment Method** | **Introduction (I) or** **Mastery (M)** **of SLO** |
| **Course Goals** | Identify and describe the historical and legal aspects of special education. |  | N/A |
| Discuss the importance of collaborating with families of children with special needs. | Checklist rubrics will be used to evaluate an assignment that involves communicating with the families of special needs students. This assignment involves both a written and oral component, both of which will be scored via rubrics. |
| Identify critical information related to teaching children with special needs. |  |
| **Program Goals\***(if course is a major requirement) | Demonstrate a knowledge of and appreciation of the varied learning styles existing within a diverse environment. |  | M |
| Express themselves in appropriate written and oral form. | Checklist rubrics will be used to evaluate an assignment that involves communicating with the families of special needs students. This assignment involves both a written and oral component, both of which will be scored via rubrics. | M |
| **Gen Ed Goals\***(if course is a Gen Ed course) | N/A | N/A | N/A |

**\*** addressed by **THIS** specific course