**Course-Level Student Learning Outcomes (SLO) Assessment Plan**

SLOAT member’s name(s): Linda Harvest

Division/Department: Social Sciences

Course to be assessed for SLOs in Fall 2011: EDU 203

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1. What student learning outcomes (SLOs) will you assess in Fall 2011? Please identify at least 2 (total) chosen from the following: course goals (CG), general education goals (GEG) for which the course has been ‘affirmed’ by GECC, and/or applicable program goals (PG) from your ECC Course Outline SLO Assessment Summary Sheet.

* SLO #1 CG 2: Discuss the importance of collaborating with families of children with special needs.
* SLO #2 PG: Express themselves in appropriate written and oral form.

1. For each SLO given above, what assessment method**s** (rubrics, assignments, tests, classroom assessment techniques, portfolios, surveys, etc.) will you implement in Fall 2011 to gather evidence of student learning related to the outcome? Please make sure to vary the types of assessment methods you choose to include the following: direct (D) & indirect (I); process (P), input (In) & context (C); summative (S) & formative (F); qualitative (QL) & quantitative (QN); Objective (Obj) & subjective (Subj)

Assessment method**s** to be used to assess SLO #1 & SLO #2: A checklist rubric is used to evaluate a written report submitted that requires students to collaborate with families of special needs students. The written report is also presented orally in class and the presentation is also scored via a rubric.

1. For each SLO given above, identify *when* each assessment method will be used in the course in Fall 2011; e.g., draw up a timeline for the course which indicates when every SLO assessment method named above will be used throughout the semester (Week 1 – Week 15).

SLO #1 & SLO #2 Assessment Proposed Timeline 🡪 The written report is submitted in November and presented orally in December 2011.

1. How many sections of the course or how many students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2011? Please identify your sample size by number of classes (sections of the course) or number of students. (Remember: A 5% error margin in your analysis is ensured if you sample 278 out of 1000 students, 217 out of 500 students, 184 out of 350 students, 132 out of 200 students, 80 out of 100 students, or 44 out of 50 students. – taken from p. 48 of *Assessing Student Learning: a common sense guide*, 2nd edition by Linda Suskie).

One section (001) of EDU 203 will collect SLO assessment data in Fall 2011. Approximately 35 students will participate.

1. Using ~~representative random~~ sampling, which sections or which students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2011?

All students from EDU 203-001 will be involved in this assessment study.