**ESSEX COUNTY COLLEGE**

**Course Outline**

**Student Learning Outcomes (SLO) Assessment Summary Sheet**

**Course Prefix & Number**: ECO 101 **Course Title**: Principles of Economics 1 (Macroeconomics)

**Credit Hours**: 3.0 **Contact Hours**: 3.0 **Name of Person Completing this Form**: Augustine A. Boakye

**Type of Course:** (Check **all** that apply.)

Developmental Not required for any program (not a major or additional requirement)/Other

AA program major requirement AS program major requirement AAS program major requirement

AA program additional requirement AS program additional requirement AAS program additional requirement

(Accounting & Bus. Admin. Programs) (Accounting & Bus. Admin. Programs)

General Education affirmed course – if so, indicate the foundation category/ies the course is **affirmed** by GECC as addressing:

Written and Oral Communication Humanistic Perspective

Quantitative Knowledge and Skills Historical Perspective

Scientific Knowledge and Reasoning Global and Cultural Awareness of Diversity

Technological Competency/Information Literacy Ethics

Society and Human Behavior

**Student Learning Outcomes (SLOs)**:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Detailed Goal (SLO)** | **Assessment Method** | **Introduction (I) or**  **Mastery (M)**  **of SLO** |
| **Course Goals** | Demonstrate knowledge of the fundamental concepts and theories of macroeconomics. | Blueprint questions from multiple-choice tests. | N/A |
| Identify the key indicators of economic growth and how to use the indicators for national and international comparisons. | Blueprint questions from multiple-choice tests. |
| Use appropriate technology as a tool to collect and analyze data on basic economic issues. |  |
| Identify and explain the key macroeconomic policies. |  |
| **Program Goals\***  (if course is a major requirement) | Demonstrate knowledge of principles of budgeting. (Accounting) |  | I |
| Apply general business concepts in a global context. (Accounting) |  | I |
| Demonstrate knowledge of the world of business. (Business Administration – A. A. S.) |  |  |
| Use economic concepts in business to solve business problems. (Business Administration – A.A.S.) |  | I |
| Communicate effectively in speech and writing using the language of business; communicate in the language of business. (Business Administration – A. S.; Business Administration – A.A.S.) |  | I |
| **Gen Ed Goals\***  (if course is a Gen Ed course) | **Society and Human Behavior**: Students will use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens. |  | I |

**\*** addressed by **THIS** specific course