**Course-Level Student Learning Outcomes (SLO) Assessment Plan**

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Division/Department: Business

Course to be assessed for SLOs in Fall 2011: ECO 101

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1. What student learning outcomes (SLOs) will you assess in Fall 2011? Please identify at least 2 (total) chosen from the following: course goals (CG), general education goals (GEG) for which the course has been ‘affirmed’ by GECC, and/or applicable program goals (PG) from your ECC Course Outline SLO Assessment Summary Sheet.
* SLO #1 CG 1: Demonstrate knowledge of the fundamental concepts and theories of macroeconomics.
* SLO #2 CG 2: Identify the key indicators of economic growth and how to use the indicators for national and international comparisons.
1. For each SLO given above, what assessment method**s** (rubrics, assignments, tests, classroom assessment techniques, portfolios, surveys, etc.) will you implement in Fall 2011 to gather evidence of student learning related to the outcome? Please make sure to vary the types of assessment methods you choose to include the following: direct (D) & indirect (I); process (P), input (In) & context (C); summative (S) & formative (F); qualitative (QL) & quantitative (QN); Objective (Obj) & subjective (Subj)

Assessment method**s** to be used to assess SLO #1 & SLO #2: Blueprint questions from multiple- choice tests (D, I, F, QN and Obj).

1. For each SLO given above, identify *when* each assessment method will be used in the course in Fall 2011; e.g., draw up a timeline for the course which indicates when every SLO assessment method named above will be used throughout the semester (Week 1 – Week 15).

SLO #1 Assessment Proposed Timeline 🡪 Weeks 3, 6 & 9

* + All parties including Professors and students would be made aware of their roles in the process in week 3.
	+ Data is collected in week 6.
	+ Data analysis is conducted in week 9.

SLO #2 Assessment Proposed Timeline 🡪 Weeks 3, 8 & 12

* + All parties including Professors and students would be made aware of their roles in the process in week 3.
	+ Data is collected in week 8.
	+ Data analysis is conducted in week 12.
1. How many sections of the course or how many students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2011? Please identify your sample size by number of classes (sections of the course) or number of students. (Remember: A 5% error margin in your analysis is ensured if you sample 278 out of 1000 students, 217 out of 500 students, 184 out of 350 students, 132 out of 200 students, 80 out of 100 students, or 44 out of 50 students. – taken from p. 48 of *Assessing Student Learning: a common sense guide*, 2nd edition by Linda Suskie).

Based on the population of about 250 – 300 students, I will choose a sample of about 150 randomly selected students for this study.

1. Using representative random sampling, which sections or which students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2011?

For now all ECO 101 sections would participate in the survey. ECO 101 sections are as follows: 001, 002, 003, 004, 005, 006, 007, 0AC, 0BC, 0CC, CW1, CWC and KNA.