**ESSEX COUNTY COLLEGE**

**Course Outline**

**Student Learning Outcomes (SLO) Assessment Summary Sheet**

**Course Prefix & Number**: CJI 101 **Course Title**: Introduction to Criminal Justice

**Credit Hours**: 3.0 **Contact Hours**: 3.0 **Name of Person Completing this Form**: P. Davis

**Type of Course:** (Check **all** that apply.)

Developmental Not required for any program (not a major or additional requirement)/Other

AA program major requirement AS program major requirement AAS program major requirement

(Criminal Justice Program)

AA program additional requirement AS program additional requirement AAS program additional requirement

General Education affirmed course – if so, indicate the foundation category/ies the course is **affirmed** by GECC as addressing:

Written and Oral Communication Humanistic Perspective

Quantitative Knowledge and Skills Historical Perspective

Scientific Knowledge and Reasoning Global and Cultural Awareness of Diversity

Technological Competency/Information Literacy Ethics

Society and Human Behavior

**Student Learning Outcomes (SLOs)**:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Detailed Goal (SLO)** | **Assessment Method** | **Introduction (I) or**  **Mastery (M)**  **of SLO** |
| **Course Goals** | Describe the functions of the various components of the criminal justice system (law enforcement, courts and corrections) and explain the interrelationship of these components. | Blueprinted examination questions distributed to all sections and included in midterm and final; journal entry paper evaluated using a rubric | N/A |
| Demonstrate basic knowledge of criminal law and the rights of individual citizens. | Blueprinted examination questions distributed to all sections and included in midterm and final |
| Describe the role of the criminal justice professional in the community and the organization and administration of the various entities in the criminal justice system. | Blueprinted examination questions distributed to all sections and included in midterm and final |
| Explain the social, political, economic, and cultural factors within society that influence the development of criminological theory, laws and criminal justice practices and their application to criminal behaviors and sanctions | Homework assignment evaluated using a checklist rubric |
| Demonstrate critical thinking skills within the context of evaluating the complexity of criminal justice issues | Reaction paper assignment evaluated using a rubric |
| Communicate effectively with accurate ‘criminal justice’ terminology in written and/or oral form. | Essay questions evaluated using a rubric; homework assignment evaluated using a checklist rubric |
| **Program Goals\***  (if course is a major requirement) | Demonstrate basic knowledge of criminal law and the rights of individual citizens. | Blueprinted examination questions distributed to all sections and included in midterm and final | I |
| Describe of the role of the criminal justice officer in the community, and the organization and administration of the various entities in the criminal justice system. | Blueprinted examination questions distributed to all sections and included in midterm and final | I |
| Demonstrate critical thinking skills within the context of evaluating the complexity of criminal justice issues. | Reaction paper assignment evaluated using a rubric | I |
| Demonstrate effective communication skills. | Essay questions evaluated using a rubric; homework assignments evaluated using a checklist rubric | I |
| Explain the theory, structure, and function of courts. | Blueprinted examination questions distributed to all sections and included in midterm and final; journal entry paper evaluated using a rubric | I |
| **Gen Ed Goals\*** (if course is a Gen Ed course) | N/A | N/A | N/A |

**\*** addressed by **THIS** specific course