**Course-Level Student Learning Outcomes (SLO) Assessment Plan**

SLOAT member’s name(s): Troy Hamilton­­­­­­­­­­­­­­­­­­

Division/Department: Center for Academic Foundations

Course to be assessed for SLOs in Fall 2011: AFE 083

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

1. What student learning outcomes (SLOs) will you assess in Fall 2011? Please identify at least 2 (total) chosen from the following: course goals (CG), general education goals (GEG) for which the course has been ‘affirmed’ by GECC, and/or applicable program goals (PG) from your ECC Course Outline SLO Assessment Summary Sheet

* SLO #1 CG 1: Write a five-paragraph essay.
* SLO #2 CG 2: Utilize proper research techniques necessary to write a fully-cited research paper using Modern Language Association (MLA) style format.

1. For each SLO given above, what assessment method**s** (rubrics, assignments, tests, classroom assessment techniques, portfolios, surveys, etc.) will you implement in Fall 2011 to gather evidence of student learning related to the outcome? Please make sure to vary the types of assessment methods you choose to include the following: direct (D) & indirect (I); process (P), input (In) & context (C); summative (S) & formative (F); qualitative (QL) & quantitative (QN); Objective (Obj) & subjective (Subj).

Assessment method**s** to be used to assess SLO #1: A checklist rubric will be used to evaluate sampled student essays for the presence of the measurable objectives.

Assessment method**s** to be used to assess SLO #2: A checklist rubric will be used to evaluate sampled student research papers for the presence and level of student mastery of the measurable objectives.

1. For each SLO given above, identify *when* each assessment method will be used in the course in Fall 2011; e.g., draw up a timeline for the course which indicates when every SLO assessment method named above will be used throughout the semester (Week 1 – Week 15).

SLO #1 Assessment Proposed Timeline 🡪 Checklist rubrics will be used to assess student essays throughout the semester. An approximate timeline is as follows: The first essay will be assessed in Week 6, the midterm exam essay will be assessed in Week 8, and the final exam essay will be assessed in Week 15.

SLO #2 Assessment Proposed Timeline 🡪 The checklist rubric will be used to assess the research papers in Week 14.

1. How many sections of the course or how many students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2011? Please identify your sample size by number of classes (sections of the course) or number of students. (Remember: A 5% error margin in your analysis is ensured if you sample 278 out of 1000 students, 217 out of 500 students, 184 out of 350 students, 132 out of 200 students, 80 out of 100 students, or 44 out of 50 students. – taken from p. 48 of *Assessing Student Learning: a common sense guide*, 2nd edition by Linda Suskie)

17 AFE 083 classes are currently being offered in CAF for Fall 2011. Of these 17 sections, 6 sections will be evaluated with each instructor evaluating all students’ papers to assess student achievement.

1. Using ~~representative random~~ sampling, which sections or which students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2011?

All students from each of the 6 AFE sections (i.e., sections 001, 002, 003, 005, 007, and 014) will be assessed for the level of student mastery of the MPOs.