

Course-Level Student Learning Outcomes (SLO) Assessment Plan

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Division/Department: Center for Academic Foundations

Course to be assessed for SLOs in Fall 2010: AFE 083

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1. What student learning outcomes (SLOs) will you assess in Fall 2010? Please identify at least 2 course goals (CG), relevant general education goals (GEG), and/or applicable program goals (PG) from your ECC Course Outline SLO Assessment Summary Sheet.

- SLO #1 CG 1: Write a five-paragraph essay.

2. For each SLO given above, what assessment methods (rubrics, assignments, tests, classroom assessment techniques, portfolios, surveys, etc.) will you implement in Fall 2010 to gather evidence of student learning related to the outcome? Identify each type of assessment method included below in your lists – direct (D) or indirect (I)? student learning outcome (SLO), process (P), input (In), or context (C)? summative (S) or formative (F)? qualitative (QL) or quantitative (QN)? Objective (Obj) or subjective (Subj)?

Assessment methods to be used to assess SLO #1: A checklist rubric will be used to evaluate sampled student essays for the presence of the measurable objectives.

3. For each SLO given above, identify *when* each assessment method will be used in the course in Fall 2010; e.g., draw up a timeline for the course which indicates when every SLO assessment method named above will be used throughout the semester (Week 1 – Week 16).

SLO #1 Assessment Proposed Timeline → Checklist rubrics will be completed on the sampled essays submitted just prior to the midterm exam and just prior to the final exam.

4. How many sections of the course or how many students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2010? Please identify your sample size by number of classes (sections of the course) or number of students. (REMEMBER: A 5% error margin in your analysis is ensured if you sample 278 out of 1000 students, 217 out of 500 students, 184 out of 350 students, 132 out of 200 students, 80 out of 100 students, or 44 out of 50 students. – taken from p. 48 of *Assessing Student Learning: a common sense guide*, 2<sup>nd</sup> edition by Linda Suskie)

Twenty classes (20) of AFE 083 are currently being offered for fall 2010, but only 5 classes will be evaluated with each instructor evaluating five random students' papers to assess student achievement of SLO #1.

5. Using representative random sampling, which sections or which students will be involved in using these assessment instruments and collecting SLO assessment data in Fall 2010?

5 students will be randomly selected from each of 5 sections to assess SLO #1. Thus, 25 students will be assessed throughout the semester.