**SLOAT Spring 2011**

**Training Session 1 – Tuesday, 01/18/2011**

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**Agenda**

1. Welcome & Introductions

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| **SLOAT FALL 2010** |
| Course | SLOAT Member, Dept/Division |
| AFE 083 | Troy Hamilton, CAF |
| AFM 083 | Violeta DePierola & Arturo Vera, CAF |
| ART 100 | Barbara Pogue, Humanities |
| BIO 121 | Jill Stein, Biology |
| BUS 101 | Nate Himelstein, Business |
| ENG 096 | Eileen DeFreece, English |
| ENG 101 | Rich Bogart, English |
| MTH 092 | Eman Aboelnaga & Barbara Satterwhite, Mathematics |
| MTH 100 | Carlos Castillo & Soraida Romero, Mathematics |
| MTH 127 | Susan Gaulden, Mathematics |
| SOC 101 | Akil Khalfani, Social Sciences |
| Data Collection & Analysis Support | Alvin Williams, Mathematics |

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| **SLOAT SPRING 2011** |
| Course | SLOAT Member, Dept/Division |
| ACC 102 | Rachel Pernia, Business |
| ENG 102 | Pat Bartinique & Kevin Hayes, English |
| ENR 100 | Alkis Dimopoulos, Engineering |
| ESL 080 | Milena Rubinstein, Bilingual Studies |
| HST ? | Margaret Stevens, History |
| MTH 086 | Shohreh Andresky & Ines Figueiras, Mathematics |
| OPH ? | Chuck Harrison, Allied Health (Vision Care Program) |
| PTA ? | Tom Donofrio, Allied Health (Physical Therapy Assistant Program) |

\* SLOAT SPRING 2011 continued on next page… \*

**SLOAT Training Session 1, 01/18/2011, Agenda (continued)**

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| **2011 SLOAT SPRING** |
| Course | SLOAT Member, Dept/Division |
| RDG 096 | Margaret Botney & Sean O’Connell, English |
| RTC ? | Mary Ellen Carpenter, Allied Health (Radiography Program) |
| RTC ? | John Marfo, Allied Health (Radiography Program) |
| SOC 111 | Arzelia Said, Social Sciences |
| stay tuned… | TBA |

2. The Purpose of SLOAT – how does SLOAT fit into ECC’s plan for student learning outcomes assessment?

* Spring Convocation 2011 PowerPoint presentation handout

3. Preparing to Plan the SLO Assessment of the Course – what are the SLOs for a given course?

* “Completed” Course Outlines Directory at <http://sloat.mathography.org>
* Course Outline Student Learning Outcomes (SLO) Assessment Summary Sheet handout

4. Planning the SLO Assessment of the Course – what was done by SLOAT Fall 2010 members?

* samples of SLOAT Fall 2010 SLO Assessment Plans – ART 100 (B Pogue) & BIO 121 (J Stein)
* Course-Level Student Learning Outcomes (SLO) Assessment Plan handout

**SLOAT Spring 2011**

**Training Session 2 – Thursday, 01/20/2011**

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**Agenda**

1. Introductions of any SLOAT members who missed the first training session

2. Writing the SLO Assessment Plan for Spring 2011

* Course-Level Student Learning Outcomes (SLO) Assessment Plan handout

3. Assessment Methods – what different types of assessment methods exist?

* Classroom Assessment Techniques handout
* Examples of Direct and Indirect Assessment Measures handout
* 2 Bloom’s Taxonomy handouts
* Samples – MTH 092: STUDENTS…I NEED YOUR INPUT!! & MTH 092 Skills Assessment Form handouts; MTH 121: Score Earned on Test # surveys handout; MTH 100: MTH 100 Student Questionnaire handout; ENG 101: Writing Assignment Checklist Rubric & Student Response Questionnaire handouts