**What you reported learning at SLOAT Training Session #1:**

* SLO assessment is required to measure students’ skills / It will show to a degree what my students are struggling with & this information can be used to enhance learning / Student learning can be assessed by giving them an evaluation tool – 3
* The specific mechanisms that must be used to record the assessment process (the SLO Assessment Summary Sheet & the SLO Assessment Plan) / How to complete the SLO Assessment Summary Sheet / Revised Course Outline & Plan due on Thursday – 3
* How to assess my students effectively / Ways to assess student performance – 2
* SLO is important in order to improve my teaching skills / It might help me become a better instructor – 2
* The importance of sample size / Sample size can be much smaller than I expected (e.g., 278/1000) – 2
* How to select the Course Goals & SLOs – 1
* Helped to focus on specifics – 1
* It’s an iterative process – 1
* SLO assessment becomes a tool that helps guide teaching specific topics – 1
* Only need 2 SLOs on the Assessment Plan – don’t go crazy – 1
* Giving some assessment at the end of the semester is better than nothing – 1
* There are different methods to assess students other than giving examinations – 1
* We do not do enough assessment at ECC – 1
* Assessment is not a bad thing. Simple changes might be the answer – 1
* Nothing I didn’t already know since this is my second semester – LOL – 1
* The need to do something tangible – 1
* Got to know some of my colleagues – 1
* The powers above will notice if we are on SLOAT and do nothing ☺ - 1
* Middle States wants to see this – 1