**SLOAT Fall 2011**

**Training Session – Thursday, 08/25/2011**

**10:00 am – 1:30 pm**

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**Agenda**

1. Welcome & Introductions

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| **SLOAT FALL 2011** |
| Course | SLOAT Member, Dept/Division |
| BIO 211 | Eunice Kamunge, Biology |
| CJI | Patrice Davis, Social Sciences |
| CSS 101 | Carlos Rivera, (Business) |
| ECO or FIN | Augustine Boakye, Business |
| EDU | Linda Harvest, Social Sciences |
| ENG 222 | Carol Kushner, English |
| ENR | Hossein Assadipour, ETCS |
| ESL 108 | Sam Lumbsden, Bilingual Studies |
| MTH 119 | Alvin Williams, Mathematics |
| MTH 121 | Ron Bannon, Mathematics |
| NRS | Marlene Dey, Nursing |
| NRS | Gale Gage, Nursing |
| PHY | Cecilia Rozak, Mathematics & Physics |
| PLS or POL 104 | Linda McDonald Carter, Social Sciences |
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| **SLOAT ACADEMIC YEAR 2010 – 2011** |
| Course | SLOAT Member, Dept/Division |
| ACC 102 | Rachel Pernia, Business |
| AFE 083 | Troy Hamilton, CAF |

\* SLOAT ACADEMIC YEAR 2010 – 2011 continued on next page… \*

**SLOAT Fall 2011 Training Session, 08/25/2011, Agenda (continued)**

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| **SLOAT ACADEMIC YEAR 2010 – 2011** |
| Course | SLOAT Member, Dept/Division |
| AFM 083 | Violeta DePierola & Arturo Vera, CAF |
| ART 100 | Barbara Pogue, Humanities |
| BIO 100 | Ezdehar Abu-Hatab & Lynn Wilson, Biology |
| BIO 121 | Jill Stein, Biology |
| BUS 101 | Nate Himelstein, Business |
| ENG 096 | Eileen De Freece, English |
| ENG 101 | Rich Bogart, English |
| ENG 102 | Pat Bartinique & Kevin Hayes, English |
| ENR 100 | Alkis Dimopoulos, Engineering |
| ESL 080 | Milena Rubinstein, Bilingual Studies |
| HST 101 | David Berry & Margaret Stevens, History |
| MTH 086 | Shohreh Andresky & Ines Figueiras, Mathematics |
| MTH 092 | Eman Aboelnaga & Barbara Satterwhite, Mathematics |
| MTH 100 | Carlos Castillo & Soraida Romero, Mathematics |
| MTH 127 | Susan Gaulden, Mathematics |
| OPH 127 | Chuck Harrison, Allied Health (Vision Care Program) |
| PTA 202 | Tom Donofrio, Allied Health (Physical Therapy Assistant Program) |
| RDG 096 | Margaret Botney & Sean O’Connell, English |
| RTC 106 | John Marfo, Allied Health (Radiography Program) |
| RTC 203 | Mary Ellen Carpenter, Allied Health (Radiography Program) |
| SOC 101 | Akil Khalfani, Social Sciences |
| SOC 111 | Arzelia Said, Social Sciences |

2. The Purpose of SLOAT – how does SLOAT fit into ECC’s plan for student learning outcomes assessment?

* Spring Convocation 2011 PowerPoint presentation handout

3. Preparing to Plan the SLO Assessment of the Course – what are the SLOs for a given course?

* “Completed” Course Outlines Directory at [**http://sloat.mathography.org**](http://sloat.mathography.org)
* ECC Student Learning Outcomes (SLO) Assessment Summary Sheet handout
* samples of SLOAT AY 2010 – 2011 ECC Student Learning Outcomes (SLO) Assessment Summary Sheets: ACC 102 (non-gen ed but addresses program goals), ENG 102 (gen ed) & ENR 100 (just course goals)

4. Planning the SLO Assessment of the Course – what was done by SLOAT Academic Year 2010 – 2011 members?

* samples of SLOAT AY 2010 – 2011 SLO Assessment Plans – ART 100 (B Pogue) & BIO 121 (J Stein)
* SLOAT SLO Assessment Plan template handout

**>> LUNCH BREAK 11:30 am – 12:00 pm <<**

5. Writing the SLO Assessment Plan for Fall 2011

* SLOAT SLO Assessment Plan template handout

6. Assessment Methods – what different types of assessment methods exist?

* Assessment handout
* Classroom Assessment Techniques handout
* Examples of Direct and Indirect Assessment Measures handout
* Bloom’s Taxonomy handout
* Beware of vague words handout
* Samples – MTH 092: STUDENTS…I NEED YOUR INPUT!! & MTH 092 Skills Assessment Form handouts; MTH 121: Score Earned on Test # surveys handout; MTH 100: MTH 100 Student Questionnaire handout; ENG 101: Research Paper Checklist Rubric

Note: Many other assessment plans, methods & instruments have been used to assess SLOAT courses. Please consult the SLOAT section of the ECC SLO Assessment website, **http://sloat.mathography.org**, to see what previous SLOAT members have used and found in their assessment studies.