**Summary of Fall 2011 SLOAT Training Attendees’**

**Index Card Responses**

**Write one thing you learned about assessment (at the Fall 2011 SLOAT Training Session).**

* I learned many things; however, there’s one thing I learned today: assessment is very important to an educator who wants to find out what s/he says or wants his/her students to learn and to be able to validate what’s being learned. Additionally, it gets me to be more reflective of what I do in class.
* I learned about some “other” methods of assessment, such as presentations, and I have a few practical notions on how to do it.
* I have learned in detail the difference between formative assessment (basically ongoing type of assessment) and summative assessment (normally done at the end of the semester).
* summative versus formative assessment
* the 5% margin of error analysis, sample sizes
* using rubrics for assessment
* I have learned a great deal about how to refine my course outline.
* There are many different ways to get results such as using formative and summative assessment.
* I learned a better way to assign grades to group projects.
* I learned that we should use multiple ways of assessing.
* I have a better understanding of the difference between assessment and grading.
* I learned the different assessment tools I can use to assess student learning outcomes.
* Testing is not always the best way to measure assessment.
* Rubrics are essential for instruction, and good geared to evaluating enhanced student problem-solving and critical thinking skills.

**Write one question you still have about assessment/SLOAT.**

* How exactly will we use SLOAT data to help Middle States? Step 1: Collect data, Step 2: Hazy, Step 3: Accreditation.
* Can one assess two courses in the same semester?
* None (4 responses)
* How do we inject more structure/direction to the process in order for adjuncts to be a meaningful, effective part of this process?
* Starting the SLOAT
* For now, I have no question – perhaps until I get to work on the SLO Assessment Summary sheet.
* I guess I will have to wait until I do my summary sheet.
* Still trying to decide what course! Need to review! Call you.
* I may need guidance on the analysis after the data is collected. How should I analyze the data?
* Still require clarification on the difference between goals and objectives.