**SLOAT Fall 2011**

**Make Up Training Session – Thursday, 09/09/2011**

**2:30 pm – 3:45 pm**

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**Agenda**

1. Welcome & Introductions

**SLOAT Fall 2011 Courses/Members**

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| **Course** | **Division** | **Faculty Member(s)** |
| ESL 080 | Bilingual Studies | M Rubinstein |
| ESL 108 | Bilingual Studies | S Lumbsden |
| BIO 100 | Biology & Chemistry | L Wilson & E Abu-Hatab |
| BIO 121 | Biology & Chemistry | W Asobayire |
| BIO 211 | Biology & Chemistry | E Kamunge |
| CHM? | Biology & Chemistry | E Aouad |
| ACC 102 | Business | R Pernia |
| BUS 101 | Business | N Himelstein |
| ECO? | Business | A Boakye |
| CSS 101 | (Business) | C Rivera |
| AFE 083 | CAF | T Hamilton |
| AFM 083 | CAF | A Vera |
| ENR 100 | ETCS | A Dimopoulos |
| ENR or CSC? | ETCS | H Assadipour |
| ART 100 | Humanities | B Pogue |
| ENG 085 | Humanities | E De Freece |
| ENG 096 | Humanities & CAF | M Botney & Z Hammoud |
| ENG 101 | Humanities | R Bogart |
| ENG 102 | Humanities | K Hayes & P Bartinique |
| ENG 222 | Humanities | C Kushner |
| HST 101 | Humanities | D Berry & M Stevens |
| JRN? | Humanities | N Hill |
| MUS? | Humanities | R Alston |
| RDG 096 | Humanities | S O'Connell |
| MTH 086 | MAP | S Andresky & I Figueiras |
| MTH 092 | MAP & CAF | E Aboelnaga & B Orosz & V De Pierola |
| MTH 100 | MAP | S Romero & C Castillo |
| MTH 119 | MAP | A Williams |
| **Course** | **Division** | **Faculty Member(s)** |
| MTH 121 | MAP | R Bannon |
| MTH 127 | MAP | T Stafford |
| PHY 103 | MAP | C Rozak |
| NRS? | Nursing & Allied Health | M Dey |
| NRS? | Nursing & Allied Health | G Gage |
| OPH 127 | Nursing & Allied Health | C Harrison |
| PTA 202 | Nursing & Allied Health | T Donofrio |
| RTC 106 | Nursing & Allied Health | J Marfo |
| RTC 203 | Nursing & Allied Health | M Carpenter |
| CJI? | Social Sciences | P Davis |
| EDU? | Social Sciences | L Harvest |
| POL? | Social Sciences | L McDonald Carter |
| PSY 101 | Social Sciences | D Benyard |
| SOC 101 | Social Sciences | A Khalfani |
| SOC 111 | Social Sciences | A Said |

2. The Purpose of SLOAT – how does SLOAT fit into ECC’s plan for student learning outcomes assessment?

* Spring Convocation 2011 PowerPoint presentation handout

3. Preparing to Plan the SLO Assessment of the Course – what are the SLOs for a given course?

* “Completed” Course Outlines Directory at [**http://sloat.mathography.org**](http://sloat.mathography.org)
* ECC Student Learning Outcomes (SLO) Assessment Summary Sheet handout
* samples of SLOAT AY 2010 – 2011 ECC Student Learning Outcomes (SLO) Assessment Summary Sheets: ACC 102 (non-gen ed but addresses program goals), ENG 102 (gen ed) & ENR 100 (just course goals)

4. Planning the SLO Assessment of the Course – what was done by SLOAT Academic Year 2010 – 2011 members?

* samples of SLOAT AY 2010 – 2011 SLO Assessment Plans – ART 100 (B Pogue) & BIO 121 (J Stein)
* SLOAT SLO Assessment Plan template handout

5. Writing the SLO Assessment Plan for Fall 2011

* SLOAT SLO Assessment Plan template handout

6. Assessment Methods – what different types of assessment methods exist?

* Assessment handout
* Classroom Assessment Techniques handout
* Examples of Direct and Indirect Assessment Measures handout
* Bloom’s Taxonomy handout
* Beware of vague words handout
* Samples – MTH 092: STUDENTS…I NEED YOUR INPUT!! & MTH 092 Skills Assessment Form handouts; MTH 121: Score Earned on Test # surveys handout; MTH 100: MTH 100 Student Questionnaire handout; ENG 101: Research Paper Checklist Rubric

Note: Many other assessment plans, methods & instruments have been used to assess SLOAT courses. Please consult the SLOAT section of the ECC SLO Assessment website, **http://sloat.mathography.org**, to see what previous SLOAT members have used and found in their assessment studies.