SLOAT FALL 2010 ATTENDANCE AY 2010 – 2011

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| **SLOAT Member**  **(Course Assessed)** | **Training Sessions** | | **Status Check Meetings** | | |
| 08/23/2010 | 08/26/2010 | 10/26/2010 | 11/23/2010 | 12/16/2010 |
| Ernest Abad (AFE 083) | (✓) | ✓ | ✓ |  | ✓ |
| Eman Aboelnaga (MTH 092) |  |  |  | ✓ | ✓ |
| Rich Bogart (ENG 101) |  |  | ✓ | ✓ | ✓ |
| Carlos Castillo (MTH 100) |  |  | ✓ | ✓ | ✓ |
| Eileen DeFreece (ENG 085) |  | ✓ | ✓ |  |  |
| Violeta DePierola (AFM 083) |  |  | ✓ |  | ✓ |
| Nate Himelstein (BUS 101) | (✓) | ✓ | ✓ |  | ✓ |
| Troy Hamilton (AFE 083) | ✓ | ✓ | ✓ |  | ✓ |
| Akil Khalfani (SOC 101) |  | ✓ |  |  | ✓ |
| Barbara Pogue (ART 100) |  |  | ✓ |  | ✓ |
| Soraida Romero (MTH 100) | ✓ |  | ✓ | ✓ | ✓ |
| Barbara Satterwhite (MTH 092) | ✓ | ✓ | ✓ | ✓ | ✓ |
| Jill Stein (BIO 121) | ✓ |  | (lab) | (lab) | ✓ |
| Arturo Vega (AFM 083) |  | ✓ | ✓ |  | ✓ |
| Alvin Williams (MTH support) |  |  |  |  |  |

SLOAT FALL 2010 PROGRESS AY 2010 – 2011

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| **Course Assessed/SLOAT Member(s)** | **contact info** | **Course Outline** | **Course SLO Assessment Summary Sheet** | **SLOAT SLO Assessment Plan Fall 2010** | **Photo for website** | **Final Report** |
| AFE 083 Troy Hamilton (with Ernest Abad) | x1876 (x3259) | (✓) | (✓) | (✓) |  |  |
| AFM 083 Arturo Vega (with Ernest Abad) | x3440 (x3259) | (✓) | (✓) |  |  |  |
| ART 100 Barbara Pogue | 732-556-1168/x3151 | ✓ | ✓ | ✓ |  |  |
| BIO 121 Jill Stein | 201-306-1470/x3452 | ✓ | (✓) | ✓ |  |  |
| BUS 101 Nate Himelstein | x3221 | ✓ | (✓) |  | ✓ |  |
| ENG 096 Eileen DeFreece | 973-493-1167/x3546 | (✓) | (✓) |  |  |  |
| ENG 101 Rich Bogart | 973-593-0026/x3499 | ✓ | ✓ | ✓ | ✓ |  |
| MTH 092 Eman Aboelnaga & Barbara Satterwhite | /x3531  & 973-229-9215/973-783-8684/x3348 | ✓ | ✓ | ✓ |  |  |
| MTH 100 Carlos Castillo & Soraida Romero | 201-725-4938/x3308 &  201-997-4418/x3304 | ✓ | ✓ | ✓ | ✓ SR |  |
| MTH 127 Susan Gaulden |  | ✓ | ✓ | ✓ |  |  |
| SOC 101 Akil Khalfani | x3219 | ✓ | (✓) |  |  |  |

(✓) = not yet reviewed/completed/’accepted’

✓ = completed/’accepted’