**ESSEX COUNTY COLLEGE**

**Nursing and Allied Health Division**

**LPN 105 – Role Transition**

**Course Outline**

**Course Number & Name:**  LPN 105 Role Transition

**Credit Hours:** 2.0 **Contact Hours:**  4.0 **Lecture:** 1.0 **Lab:**  3.0 **Clinical**: N/A

**Prerequisites**: Grades of “C” or better in LPN 101, LPN 102, LPN 103, BIO 121, BIO 122, ENG 101 & PSY 101

**Co-requisites:** LPN 104 **Concurrent Courses:** None

**Course Outline Revision Date:**  Fall 2010

**Course Description**: This course focuses on the preparation of the student for the NCLEX\_PN licensure exam and the assumption of a beginning Practical Nursing role including legal and ethical responsibilities, delegating tasks to assisted personnel, and participation in continuing education and nursing organizations. Development of personal and professional management and leadership skills are discussed. Employment skills, such as resume writing, job selection, and interview strategies, are included. Emphasis is on assessment of needs in relation to test-taking and nursing content knowledge. A comprehensive examination will be given to determine student status.

**Course Goals:** Upon successful completion of this course, students should be able to do the following:

1. discuss the assignment of nursing care to ancillary personnel;

2. discuss the legal standards and ethical considerations associated with the assumption of the role of a beginning practical nurse in an entry-level position;

3. develop one’s own leadership style and organizational methods/strategies;

4. discuss how Maslow’s framework and Erikson’s theory can be applied to assist in prioritizing needs and providing care for multiple clients as a newly-licensed professional;

5. identify strategies to ease the transition from student to licensed practical nurse (LPN);

6. describe activities that promote the profession of nursing and the role of the practical nurse;

7. identify and/or outline a plan for ongoing educational and professional growth;

8. state methods of investigating, preparing for, and evaluating job opportunities;

9. prepare a resume to include with a job application;

10. identify nursing content areas that require more intensive review based on analysis of individualized test results;

11. implement test-taking strategies and anxiety reduction techniques; and

12. develop a plan for ongoing study in preparation for the NCLEX\_PN test date.

**Measurable Course Performance Objectives (MPOs)**: Upon successful completion of this course, students should specifically be able to do the following:

MPOs for LPN 105 are developed in separate lectures, skill laboratory, ATI NCLEX\_PN resources and laboratory guides, which are distributed electronically to students via e-mail and/or in print materials.

MPOs are identified and established by the National Council State Board of Nursing (NCSBN) blue and state licensure standards and accreditation.

**Methods of Instruction**: Instruction will consist of lectures, completion of simulated NCLEX\_PN questions, review and practice of testing techniques, strategies, and analyses using ATI modules, group discussions, audio‑visual materials, and computer laboratory assignments with computer-aided instruction (CAI) materials.

**Outcomes Assessment:** Test and examination questions are blueprinted from the NCBSN itemized test plan lists. Data is collected and analyzed to determine the level of student performance on these assessment instruments in regards to meeting course objectives.  The results of this data analysis are used to guide necessary pedagogical and/or curricular revisions.

**Course Requirements:** All students are required to:

1. Maintain regular attendance in classroom lectures (see program handbook) and skill and computer laboratory activities.

2. Complete all nursing assignments including group work and weekly computer and skill laboratory assignments of NCLEX\_PN questions.

3. Participate in class discussion.

4. Take all tests including the ATI proctored tests and complete all focused remediation as necessary.

5. Take the comprehensive Exit Examination, which must be passed to complete the course.

**Methods of Evaluation:** Final course grades will be computed as follows:

 **% of**

**Grading Components final course grade**

* Theory Component: **2 unit examinations**  **80%**
* **Professional Resume** **20%**
* **Comprehensive Exit Examination** **Must achieve a P**
	+ Students must pass an exit examination in order to graduate from the program and to receive a certificate of completion.
	+ The LPN Program reserves the right to use any and all standard examinations available that have documented validity and reliability and have been shown to predict NCLEX\_PN pass rates.
	+ The *minimum* acceptable competency is demonstrated as follows: ATI exam (95th percentile), HESI exam (score of 850), or NLN exam (score of 95%).

Course Grading Notes:

A final course average of 75% or higher must be attained for successful LPN 105 course completion. A grade of “C”, which includes satisfactory completion of the comprehensive exit examination, is required to pass LPN 105. Grades between 74% and 70% will be recorded as a “D”. Grades below 70% will be recorded as an “F”.

Students are strongly encouraged to register and complete the 5-week NCLEX\_PN review course available on the NCSBN Learning Extension website (wwww.learningtext.com) in order to adequately prepare for the comprehensive exit examination.

Students who pass the theory component of the course but do not successfully complete the comprehensive exit examination requirements will earn a grade of “I”. Students who fail the comprehensive exit examination on both their first and second attempts are *required* to complete the 5-week review course available on the NCSBN Learning Extension website (wwww.learningtext.com) prior to their third attempt on the exit exam. Once the student successfully completes the comprehensive exit examination requirements, a change of grade will be issued. If the student fails to achieve a satisfactory passing grade on the third attempt, the student will be given a final grade of “F” for the course.

**Academic Integrity:** Dishonesty disrupts the search for truth that is inherent in the learning process and so devalues the purpose and the mission of the College. Academic dishonesty includes, but is not limited to, the following:

* plagiarism – the failure to acknowledge another writer’s words or ideas or to give proper credit to sources of information;
* cheating – knowingly obtaining or giving unauthorized information on any test/exam or any other academic assignment;
* interference – any interruption of the academic process that prevents others from the proper engagement in learning or teaching; and
* fraud – any act or instance of willful deceit or trickery.

Violations of academic integrity will be dealt with by imposing appropriate sanctions. Sanctions for acts of academic dishonesty could include the resubmission of an assignment, failure of the test/exam, failure in the course, probation, suspension from the College, and even expulsion from the College.

**Student Code of Conduct:** All students are expected to conduct themselves as responsible and considerate adults who respect the rights of others. Disruptive behavior will not be tolerated. All students are also expected to attend and be on time for all class meetings. No cell phones or similar electronic devices are permitted in class. Please refer to the Essex County College student handbook, *Lifeline*, for more specific information about the College’s Code of Conduct and attendance requirements.

**Course Content Outline:** based on the following course materials**:**

**Required textbooks:**

Brown, N J, Boyd, S M & Twiname, B G (2003). LPN/LVN Student Nurse Handbook: Core Concepts and Essential Skills; Pearson Education, Inc, Upper Saddle River, NJ. (Chapters 1 – 5, 7 – 8, and 32 – 34 are covered.)

Hill, S & H Howlett (2005). Success in Practical/Vocational Nursing – From Student to Leader. 5th edition. Saunders, Philadelphia, PA.

A **medical/nursing dictionary**:

Davis (2009). Taber’s Cyclopedic Medical Dictionary (with web access & CD ROM). 21st edition. FA Davis, Philadelphia. ISBN # 978-0-0803-6156-01. (Note: This resource is also available in an e-version for PDA/iPhone/computer.)

**Course Content Distribution:**

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| **Week** | **Lecture Topic** | **Nursing Skills/Computer Lab** |
| 1 – 2 | The role of the Practical Nurse in the health care delivery systemPreparation for practiceSuccess – chs 11, 13, 14, 17 & 20 | Computer Lab – PN Essentials: An interactive nursing review & complete sample questions from NCLEX\_PN file |
| 3 – 4 | Collaboration within the healthcare teamManagement and organizational skillsLPN/LVN – chs 1 – 5, 7 – 8 & 32 – 34**Exam # 1** | Computer Lab – PN Essentials: An interactive nursing review; Nursing management; Team building; & practice NCLEX\_PN questionsVideo – leadership |
| 5 – 6 | Discussion and explanation of the transition from student to Licensed Practical Nurse (LPN)Success – chs 11, 13, 14, 17 & 20 | Computer Lab – PN Essentials: An interactive nursing review; Nursing management; & Team building Writing Resume Lab – practice writing a resumeVideo – leadership |
| **Week** | **Lecture Topic** | **Nursing Skills/Computer Lab** |
| 7 | **Exam # 2**Focused nursing content reviewOrientation – discuss and explain the protocol to complete the comprehensive exit examinationDiscuss and explain the NJ Board of Nursing application process to take the state board examination to obtain state licensureLPN/LVN – chs 1 – 5, 7 – 8 & 32 – 34 and Success – chs 11, 13, 14, 17 & 20 | Computer Lab – PN Essentials: An interactive nursing review; Nursing management; Team building; & practice Maternal Health and Pediatric NCLEX\_PN questionsSaunders Comprehensive Review for NCLEX\_PN |
| 8 | **Comprehensive Practice Exam**Employment skillsResumes and resume writingJob selectionThe interview process and follow-upLPN/LVN – chs 1 – 5, 7 – 8 & 32 – 34 | Computer Lab – PN Essentials: An interactive nursing review; Nursing management; Team building; & practice NCLEX\_PN questionsSubmit a copy of **Resume** |
| 9 | **Comprehensive Practice Exam**Test-taking strategiesIdentify/create a plan for ongoing educational and professional growthImplement test-taking strategies and anxiety-reduction techniques | Computer Lab – practice test questions; practice NCLEX\_PN questionsFollow NCLEX\_PN review blueprint |
| 10 | **Comprehensive Exit Exam (First Attempt)** | Review Exam results and plan remediation if necessaryDevelop a plan for ongoing studyComputer Lab – practice NCLEX\_PN questions |
| 11 | Test-taking strategies (continued) | Computer Lab – practice NCLEX\_PN questionsContinue to follow blueprint outline |
| **Week** | **Lecture Topic** | **Nursing Skills/Computer Lab** |
| 12 | **Comprehensive Exit Exam (Second Attempt) if necessary** | Review Exam results and plan remediation if necessary |