**ESSEX COUNTY COLLEGE**

**Humanities Division**

**ENG 108 *–* Voice and Diction**

**Course Outline**

**Course Number & Name:**  ENG108 Voice and Diction

**Credit Hours:** 3.0 **Contact Hours**: 3.0 **Lecture:** 3.0 **Lab:**  N/A **Other:**  N/A

**Prerequisites**:  Grade of “C” or better in ESL 095

**Co-requisites:** None **Concurrent Courses:** None

**Course Outline Revision Date:**  Fall 2010

**Course Description**: Voice and Diction is a course designed for the student who wishes to improve his control over his voice in speaking and to study and practice English pronunciation and articulation, through a series of planned exercises and practice drills. The student will practice and apply the proper methods of voice production and articulation as the method of improving his own performance.

**Course Goals:** Upon successful completion of this course, students should be able to do the following:

1. recognize the varied spelling of vowel sounds and pronounce the sounds;
2. recognize diphthongs and pronounce the sounds;
3. recognize the varied spelling of consonant sounds and pronounce the sounds;
4. recognize word endings and pronounce the sounds; and
5. perform the sound and the rhythm, stress and intonation of American English.

**Measurable Course Performance Objectives (MPOs)**: Upon successful completion of this course, students should specifically be able to do the following:

1. Recognize the varied spelling of vowel sounds and pronounce the sounds:
   1. *write the different spellings of the vowel sounds;*
   2. *explain the features of articulation;* and
   3. *correctly pronounce vowel sounds*
2. Recognize diphthongs and pronounce the sounds:

2.1 *explain the features of articulation;* and

2.2 *correctly pronounce diphthong sounds*

**Measurable Performance Objectives (MPOs)** (continued):

1. Recognize the varied spelling of consonant sounds and pronounce the sounds:

3.1 *write the different spellings of the consonant sounds;*

3.2 *explain the features of articulation;* and

3.3 *correctly pronounce consonant sounds*

1. Recognize word endings and pronounce the sounds:

4.1 *correctly pronounce past tense verbs ending in ‘ed’*;

4.2 *correctly pronounce plural nouns;*

4.3 *correctly pronounce possessives*;

4.4 *correctly pronounce third-person verbs;* and

4.5 *correctly pronounce contractions*

1. Perform the sound and the rhythm, stress and intonation of American English:

5.1 *pronounce as per American English syllable stress in words;* and

5.2 *pronounce as per American English word stress and intonation in sentences*

**Methods of Instruction**: Instruction will consist of lectures, audio CDs, and computer-assisted instruction programs.

**Outcomes Assessment:** Checklist rubrics are used to evaluate oral exams for the presence and mastery of course objectives. Data is collected and analyzed to determine the level of student performance on these assessment instruments in regards to meeting course objectives. The results of this data analysis are used to guide necessary pedagogical and/or curricular revisions.

**Course Requirements:** All students are required to:

1. Maintain regular attendance.

2. Complete assigned homework on time.

3. Take part in class discussions.

4. Take all exams as scheduled.

**Methods of Evaluation:** Final course grades will be computed as follows:

**% of**

**Grading Components final course grade**

* **Attendance 25%**

Students must attend class to benefit from the guidance of the instructor. They must be able to hear the correct pronunciation of American English from the instructor and classmates in order to achieve course objectives.

* **Participation and rehearsal of sounds** **25%**

Students must practice/rehearse sounds to ensure that they are able to speak correctly and meet course objectives.

* Midterm Exam 25%

The midterm exam, a comprehensive oral exam of the vowel sounds, syllable stress and intonation, will provide evidence of the extent to which students have mastered course objectives covered during the first half of the semester.

* **Final Exam** **25%**

The final exam, a comprehensive oral exam of the pronunciation of the consonants and word endings, will provide evidence of the extent to which students have mastered course objectives covered during the last half of the semester.

**Academic Integrity:** Dishonesty disrupts the search for truth that is inherent in the learning process and so devalues the purpose and the mission of the College. Academic dishonesty includes, but is not limited to, the following:

* plagiarism – the failure to acknowledge another writer’s words or ideas or to give proper credit to sources of information;
* cheating – knowingly obtaining or giving unauthorized information on any test/exam or any other academic assignment;
* interference – any interruption of the academic process that prevents others from the proper engagement in learning or teaching; and
* fraud – any act or instance of willful deceit or trickery.

Violations of academic integrity will be dealt with by imposing appropriate sanctions. Sanctions for acts of academic dishonesty could include the resubmission of an assignment, failure of the test/exam, failure in the course, probation, suspension from the College, and even expulsion from the College.

**Student Code of Conduct:** All students are expected to conduct themselves as responsible and considerate adults who respect the rights of others. Disruptive behavior will not be tolerated. All students are also expected to attend and be on time for all class meetings. No cell phones or similar electronic devices are permitted in class. Please refer to the Essex County College student handbook, *Lifeline*, for more specific information about the College’s Code of Conduct and attendance requirements.

**Course Content Outline:** based on the texts **English Pronunciation Made Simple,** by Paulette Dale & Lillian Poms; published by Pearson Longman; ISBN #: 0-13-111596-0; and **Small Talk,** by Carolyn Graham; published by Oxford University Press.; ISBN #: 978-0-19-434220-9.

**Week  Chapter/Section**

1Introduction to pronouncing the vowels of American English

International phonetic symbol chart; Articulators; Stress, rhythm and intonation

2 **English Pronunciation Made Simple** Lessons 2 & 3

**Small Talk** Chapter 1

3 **English Pronunciation Made Simple** Lessons 4, 5 & 6

**Small Talk** Chapter 2

4 **English Pronunciation Made Simple** Lessons 7, 8 & 9

**Small Talk** Chapter 3

5 **English Pronunciation Made Simple** Lessons 10, 11 & 12

**Small Talk** Chapter 4

6 **English Pronunciation Made Simple** Lessons 12, 13 & 14

**Small Talk** Chapter 5

7 **English Pronunciation Made Simple** Lessons 15, 16 & 17

**Small Talk** Chapter 6

8 **Midterm Exam** on the vowel sounds, syllable stress and intonation

**Small Talk** Chapter 7

9 **English Pronunciation Made Simple** Lesson 23, 24, 25 & 26

**Small Talk** Chapter 8

10 **English Pronunciation Made Simple** Lessons 27, 28, 29 & 30

**Small Talk** Chapter 9

11 **English Pronunciation Made Simple** Lessons 32, 33 & 36

**Small Talk** Chapter 10

12 **English Pronunciation Made Simple** Lessons 37, 38 & 39

**Small Talk** Chapter 11

13 **English Pronunciation Made Simple** Lessons 40, 41 & 42

**Small Talk** Chapter 12

14 **English Pronunciation Made Simple** Lessons 43, 45 & 46

**Small Talk** Chapter 13

15 **English Pronunciation Made Simple** Lessons 47, 48 & 49

**Small Talk** Chapter 14

**Final Exam** on consonants and word endings