**ESSEX COUNTY COLLEGE**

**Division of Bilingual Studies**

**ESL 110 – Accelerated Speaking**

**Course Outline**

**Course Number & Name:** ESL 110 Accelerated Speaking

**Credit Hours:**  3.0 **Contact Hours:**  3.0 **Lecture:** 3.0 **Lab:**  N/A **Other:**  N/A

**Prerequisites**:  Grades of “C” or better in ESL 103 and ESL 104 or placement

**Co-requisites:** None **Concurrent Courses:** None

**Course Outline Revision Date:**  Fall 2010

**Course Description**: This is an advanced course in speaking and listening for students of English as second language. Entering students must possess a high degree of literacy in their primary language as well as a high-intermediate level of proficiency in English. The goal of this course is to prepare the students to enter college-level courses and/or compete in the job market.

**Course Goals:** Upon successful completion of this course, students should be able to do the following:

1. predict meaning of new academic vocabulary in thematic readings;

2. correctly pronounce and use words included in the new academic vocabulary; and

3. explain and use idiomatic expressions.

**Measurable Course Performance Objectives (MPOs)**: Upon successful completion of this course, students should specifically be able to do the following:

1. Predict meaning of new academic vocabulary in thematic readings:

1.1 r*ead and recognize content clues;* and

1.2 *interpret the meaning of the new academic vocabulary by examining the context*

2. Correctly pronounce and use words included in the new academic vocabulary:

2.1 *utilize phonetic dictionary symbols to pronounce the words correctly;* and

2.2 *use the words accurately to complete fill in the blank readings and sentences*

3. Explain and use idiomatic expressions:

3.1 *discuss the meaning of specific idiomatic expressions*; and

3.2 *use idiomatic expressions in dialogues*

**Methods of Instruction**: Instruction will consist of lectures, class discussions, computer lab instruction, and audio CDs.

**Outcomes Assessment:** Test and exam questions are blueprinted to course objectives. Data is collected and analyzed to determine the level of student performance on these assessment instruments in regards to meeting course objectives. The results of this data analysis are used to guide necessary pedagogical and/or curricular revisions.

**Course Requirements:** All students are required to:

1. Maintain regular attendance.

2. Complete assigned homework on time.

3. Take part in class discussions.

4. Take all tests and exams as scheduled.

**Methods of Evaluation:** Final course grades will be computed as follows:

**% of**

**Grading Components final course grade**

* **Homework and attendance 25%**

Students must attend all classes to benefit from the instructor’s expertise and to engage in speaking with classmates. Students must participate in all class activities and complete all assigned homework, which are designed to emphasize course objectives.

* **13 or more Chapter Tests** (dates specified by the instructor)  **25%**

Chapter tests will show evidence of the extent to which students have mastered new academic vocabulary, which relates to course objectives, among other material covered in each chapter.

* 4 or more Listening Tests 25%

The listening tests will provide evidence of the extent to which students have mastered course objectives.

* **Computer-assisted testing** **25%**

Computer-assisted tests will show evidence of the extent to which students have mastered new academic vocabulary and idiomatic expressions, which relates to course objectives.

**Academic Integrity:** Dishonesty disrupts the search for truth that is inherent in the learning process and so devalues the purpose and the mission of the College. Academic dishonesty includes, but is not limited to, the following:

* plagiarism – the failure to acknowledge another writer’s words or ideas or to give proper credit to sources of information;
* cheating – knowingly obtaining or giving unauthorized information on any test/exam or any other academic assignment;
* interference – any interruption of the academic process that prevents others from the proper engagement in learning or teaching; and
* fraud – any act or instance of willful deceit or trickery.

Violations of academic integrity will be dealt with by imposing appropriate sanctions. Sanctions for acts of academic dishonesty could include the resubmission of an assignment, failure of the test/exam, failure in the course, probation, suspension from the College, and even expulsion from the College.

**Student Code of Conduct:** All students are expected to conduct themselves as responsible and considerate adults who respect the rights of others. Disruptive behavior will not be tolerated. All students are also expected to attend and be on time for all class meetings. No cell phones or similar electronic devices are permitted in class. Please refer to the Essex County College student handbook, *Lifeline*, for more specific information about the College’s Code of Conduct and attendance requirements.

**Course Content Outline:** based on the texts **Academic Vocabulary**, by Amy E Olsen; published by Pearson Longman, NY, NY; ISBN #: 978-0-205-63318-0; and **Real Talk,** by Lida Baker & Judith Tanka; published by Pearson Longman, NY, NY; ISBN # 978-0-13-183545-0

**Week  Content/Chapters**

1 Introduction to Computer Lab

US History: Challenges Faced

Vocabulary

Computer exercises

**Real Talk** – Chapter 1, In Person

2 **Chapter Test 1** on US History

Chapter on Composition

Computer exercises

**Real Talk** – On the Phone

3 **Chapter Test 2** on Composition

Biology: A Walk in the Woods

Vocabulary

Computer exercises

**Real Talk** – On the Air

4 **Chapter Test 3** on Biology

Chapter on Sociology

Computer exercises

**Real Talk** – In-class **Listening Test**

5 **Chapter Test 4** on Sociology

Chapter on Music

Computer exercises

**Real Talk** – Chapter 2, New Language, In Person

6 **Chapter Test 5** on Music

Chapter on Foreign Languages

Computer exercises

**Real Talk** – On the Phone

7 **Chapter Test 6** on Foreign Languages

**Real Talk** – On the Air

8 Vocabulary Review

**Real Talk** – In-class **Listening Test**

9 Chapter on Geography

Computer exercises

**Real Talk** – Chapter 3, In the Money, In Person

**Week  Content/Chapters**

10 **Chapter Test 7** on Geography

Chapter on Speech

Computer exercises

**Real Talk** – On the Phone

11 **Chapter Test 8** on Speech

Chapter on Film

Computer exercises

**Real Talk** – On the Air

12 **Chapter Test 9** on Film

Chapter on Anthropology

Computer exercises

**Real Talk** – In-class **Listening Test**

13 **Chapter Test 10** on Anthropology

Chapter on Computer Science

Computer exercises

**Real Talk** – Chapter 4, Memories, In Person

14 **Chapter Test 11** on Computer Science

Chapter on Education

Computer exercises

**Real Talk** – On the Phone

15 **Chapter Test 12** on Education

Chapter on Business

Computer exercises

**Real Talk** – On the Air

16 **Chapter Test 13** on Business

**Real Talk** – In-class **Listening Test**